

Jesup Community School District



“High Expectations, High Achievement”

VOLUME XXXV

March/ April 2021

NUMBER 5

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Important Extension Numbers

319.827.1700
Bus Garage Ext. 1411 or
319.334.7435
Extended Day Program Ext. 7
Nurse Ext. 6
Fitness Center Ext. 1236

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Website Address
[Http://www.jesup.k12.ia.us](http://www.jesup.k12.ia.us)

531 Prospect St.
PO Box 287
Jesup, IA 50648

Vote March 2nd!
Revenue Purpose Statement
Nathan Marting Superintendent

The Jesup School District has been hard at work over the past year and a half in developing a Long Range Facility Plan. Through input from various stakeholders and committees, a comprehensive review of our current facilities and grounds, and a thorough design process, we have developed a three phase plan for the renovation and expansion of our district facilities. We are currently working through Phase One and expect to have a majority of those projects completed this fall. Phase One projects are being completed with existing revenue sources (carryover funds from years past). As we look forward to completing Phase Two and Phase Three, the district will need to secure additional revenues. The complete Long Range Facility Plan can be found on the district website at <https://www.jesup.k12.ia.us/district/long-range-facility-plan.aspx>

One critical piece in order to complete this work is being able to borrow against future State Sales Tax funds. Last year, the Iowa Legislature approved the extension of these funds through 2049. In order for a school to potentially borrow against and access these funds, a district must update their Revenue Purpose Statement. We have scheduled a public vote to extend this statement on **Tuesday, March 2nd**. A copy of the ballot language and polling information is included in this newsletter. Polls will be open from **7 a.m. to 8 p.m.** on this day. All residents of the Jesup Community School District are eligible and encouraged to vote. Those residing in the Jesup Precinct will vote at Jesup City Hall. Those residing in the Perry/Westburg/Fairbanks Townships will vote at the First United Methodist Church and those residing in Brandon will vote at the Brandon Community Center.

It is important to note, that this vote **IS NOT** a tax increase. The Statewide Sales Tax is already in place and will be collected regardless of the outcome of the vote. This vote is only an extension of our current Revenue Purpose Statement, but is critical for the district to be able to access and utilize these funds past 2029. Access to these funds will allow us to use these existing revenues to continue our facilities work as we proceed through the rest of our Long Range Facility Plan. In closing, please mark your calendars for **March 2nd** and get out and vote any time between **7 a.m. and 8 p.m.** at your respective polling locations.

Thank you,

Nathan Marting
Superintendent

RELEASE DATE: Immediate

CONTACT: Kris Wilgenbusch, Buchanan County Auditor & Commissioner of Elections
319-334-4109

NEWS RELEASE

2021 Special Election

Jesup Community School District will hold a special election on March 2, 2021 to adopt a Revenue Purpose Statement specifying the use of revenues the school district will receive from the State of Iowa Secure an Advanced Vision for Education Fund.

Absentee Ballots for Buchanan County voters residing in the Jesup Community School District are now available at the Buchanan County Auditor's Office, 210 5th Avenue NE, Independence IA 50644. Ballots may be voted there 8:00 AM to 4:30 PM, Monday-Friday, through Monday, March 1. To vote by mail, send an absentee ballot request form (found at www.sos.iowa.gov or www.buchanancounty.iowa.gov) to the Auditor's Office at the above address and a ballot will be mailed to you. Absentee ballot request forms must be received in the Auditor's Office by the deadline of 5:00 PM, Friday, February 19, or no ballot will be mailed.

The polls will be open from 7:00 AM until 8:00 PM on Election Day, March 2nd. Voting is limited to those Buchanan County voters that reside in the Jesup Community School District. Voters in Jesup Precinct will vote at Jesup City Hall, 791 6th Street, Jesup. Voters Perry/Westburg townships and voters Fairbank Township that are in Jesup School District will vote at First United Methodist Church, 455 6th Street, Jesup. Brandon residents in Jesup School District will vote at Brandon Community Center, 804 Main Street, Brandon.

Voter Pre-Registration Deadline: The last day to pre-register at the Auditor's Office for this election is Friday, February 19 before 5:00 PM. Voter registration forms may be found at www.sos.iowa.gov or www.buchanancounty.iowa.gov. Following the deadline and on Election Day, any new voter and any voter who has moved from outside the county will be processed using the requirements of Election Day Registration and must provide proof of residence and identity.

For more information contact the Buchanan County Auditor's Office at 319-334-4109.

SAMPLE BALLOT

OFFICIAL BALLOT



County Commissioner of Elections
BUCHANAN COUNTY

Special Election
Buchanan County, Iowa
Tuesday, March 2, 2021



1

Use only the marking device provided, completely fill in the oval next to your choice like this:

Notice to voters: To vote to approve any question on this ballot, fill in the oval in front of the word "Yes". To vote against any question, fill in the oval in front of the word "No".

Do not cross out. If you change your mind, exchange your ballot for a new one.

**Jesup Community School District
Public Measure CC**

Summary: To adopt a Revenue Purpose Statement specifying the use of revenues the Jesup Community School District will receive from the State of Iowa Secure an Advanced Vision for Education Fund.

In the Jesup Community School District, the following Revenue Purpose Statement which specifies the use of revenues the Jesup Community School District will receive from the State of Iowa Secure an Advanced Vision for Education Fund shall be adopted.

To provide funds to acquire or install information technology infrastructure (including improving buildings or sites for the purpose of accessing broadband digital telecommunications) and school safety and security infrastructure.

To provide funds to build and furnish a new school building or buildings; to build and furnish addition(s) to school buildings in the District; to remodel, reconstruct, repair, expand, and improve the school buildings in the District; to purchase and improve grounds; for demolition work; to furnish and equip district facilities.

To provide funds for the purchase, lease or lease-purchase of buildings, equipment (including transportation and recreation equipment), or technology and to repair transportation equipment for transporting students as authorized by law, to implement energy conservation measures, sharing or rental of facilities including a joint infrastructure project for the purposes of offering classes under a district-to-community college as authorized in Iowa Code Section 423F.3(3)(c), procuring or acquisition of libraries, or opening roads to schoolhouses or buildings.

To provide funds to purchase land as part of start-up costs for new student construction program or if the sale of the previous student construction was insufficient to purchase land, and to purchase construction materials and supplies for a student-constructed building or shed intended to be retained by and used by the District.

To provide funds to make payments to a municipality or other entity as required under Iowa Code Section 403.19(2).

To provide funds for demolition, cleanup, and other costs if such costs are necessitated by, and incurred within two years of, a disaster.

To provide funds to establish and maintain public recreation places and playgrounds; provide for supervision and instruction for recreational activities; or for community education purposes.

To provide funds for the payment of principal and interest or retirement of general obligation bonds issued for school infrastructure purposes, energy improvement loans, loan agreements authorized by Iowa Code Section 297.36, sales, service and use tax revenue bonds issued under Iowa Code Section 423E.5 or Iowa Code Section 423F.4.

To provide funds for property tax relief; and

To provide funds for other authorized expenditures and purposes as now or hereafter permitted by law and designated by the Jesup Community School District.

It being understood that if this proposition should fail to be approved by the voters, such failure shall not be construed to terminate or restrict authority previously granted by the voters to expend receipts from the Secure an Advanced Vision for Education Fund.

If approved, this Revenue Purpose Statement shall remain in effect until replaced or amended by the Jesup Community School District.

YES

NO

GUNG HAY FAT CHOY HAPPY CHINESE NEW YEAR

By: The Kindergarten Teachers



Chinese New Year is celebrated for two weeks in either January or February. The celebration lasts for 15 days. Red and yellow are lucky colors in China. This year is the year of the ox. This year, we had our feast with life long noodles, oranges, and fortune cookies. We had a parade with dragons too! Here is what we learned and our favorite part of the Chinese New Year in Kindergarten:

I liked the parade. I liked holding the dragon. -- Raeleigh V.

Red and yellow are lucky colors. -- Abe F.

I loved the parade, and it was fun! -- Millie O.

My favorite part was doing the feast. I loved eating! -- Nash P.

My favorite part was the parade and being part of the lion. -- Amela P.

A dragon is good luck, and I like them. -- Mack D.

I loved the feast we had in our classroom. --Griffin

I learned that 2021 is the year of the ox.--Layne

I think it's cool they celebrate with fireworks! --Beckett

I loved doing the parade! --Aria H.

I liked eating noodles during the feast. --Kiera

I liked watching the lion and dragon dances. --Hunter



My favorite was the parade and the people celebrate by holding a dragon --Sawyer M.

I learned that the years are named after 12 different animals and my favorite was the dragon parade. --Jenna B.

I loved eating the noodles and we learned about lanterns and lights. --Ava P.

I know the lucky color is red and I liked it when we had the feast. --Aria B.

I know this is the year of the Ox and I liked it when we ate noodles and oranges. --Jase Z.

It was hard to eat noodles with chopsticks! --Jeffrey R.





Things to do on these cold COLD days at home:

- * Have you ever wanted to learn a new language? Now's your chance. There are apps, videos, online services and possibly DVDs from the library. Learning a second language has proven benefits for your brain ;) Do this with your child for even more fun.
- * Online mystery games or escape rooms. Some have monthly subscriptions too
- * Go through all of your digital photos Delete the bad ones, organize into photo albums, print some for your walls.
- * Sort those collections that have been gathering dust. Enjoy them or donate them to someone else. Maybe you can challenge your children to go through their collections and donate those as well.
- * Learn a new skill: Knit, crochet, draw, calligraphy, photography. There are zillions of crafty things you could learn and master quickly. YOU Tube is full of how to videos
- * Read. It's that simple: get a book you've been meaning to read or better yet read one of your childhood favorites to your children. Shut off the TV and enjoy that book together.
- * Online classes.... there are LOTS out there. Jump in and learn something new. There are STEM fun ideas for your kids too, like growing ice crystals in your kitchen, exploding apple or making bouncy eggs. (Use that Internet search engine, you'll find many ideas)
- * Learn to bake or cook something new. You might find a new family favorite.
- * Write - Journaling is the new 'Diary'
- * Lego challenge..... this can keep the kids busy for hours
- * Make a bird feeder out of a pinecone or a wreath shaped one out of a bagel (just cover in peanut butter, then cover that with bird seed) add a ribbon and tie up into a tree.

CASH 4 STUDENTS.

"A Helpful Smile in Every Aisle". You know the saying. Did you know that if your family shops at Cedar Falls, Waterloo, or Wavely Hy-Vee food stores or gas stations, Jesup Community School District can get cash for your purchases? Drop off your receipts in any of the marked boxes around school and the high school student council will receive \$1 for every \$250 worth of receipts submitted. Receipts from June 1, 2020 through April 28, 2021 are eligible for this event. Thank you for your support of JHS. GO J-HAWKS! Questions? Contact Allyson Kitch at akitch@jesup.k12.ia.us.





STORY

We have a new "staff" member at Jesup Community Schools. Story, the dog, is joining us from Retrieving Freedom and is being fostered by the Pint Family. Stella Pint is a staff member at school. Story joins Stella at work each day and is provided an amazing training experience for her goal as a service dog.

Retrieving Freedom, Inc. is a nonprofit organization who is changing lives through the training and placement of service dogs for Veterans with disabilities and children with Autism. Retrieving Freedom, Inc. promotes public awareness through education, showcasing the talents these dogs have to allow a new degree of independence in their partner's lives.

To find out more about Story and her journey please visit <https://www.retrievingfreedom.org/blog/post/story>

Why Calculators and Computers?

Krista Casillas High School Math

Several of the high school mathematics classes have been working heavily with graphing calculators over the last couple of weeks. Algebra 2 has been focused on modeling applications with polynomials and looking at turning points and end behaviors. So many things in the world can be modeled using mathematics and the use of technology can make this process quicker and more efficient.

In elementary school students use flash cards to memorize quick facts, these are not what we are picking up the calculators and computers for in high school. When calculations become long and cumbersome, computers can speed up our work significantly. Graphing by hand is an important skill, but for a quick peek at the graph of a polynomial, a computer can open up a world of information in a few seconds.



Occasionally, there is a bit of troubleshooting that needs to be done when working with technology. The errors can usually be attributed to user input and are often great moments in our learning. I think we can all agree that technology is not going away any time soon.

After several investigations of polynomials, students no longer ask why they need a graphing tool in my class as there are not many that would spend the time graphing something so complex out by hand when they have the power available to them in a handheld device.



Amazing benefits of Audiobooks

By Nicole Lehnertz-Schwake (High School Special Education)

When was the last time you listened to an exciting story or book? I frequently listen to audiobooks while traveling, doing chores, and with students at school. During the first semester, the Vocational English students and I listened to an audiobook: "The Tiger Rising" by Kate DiCamillo. The voice of the narrator helped engage the students as they read with the audio. The audio added value to the reading experience by shifting the focus from decoding words to understanding and enjoying the story. While listening to audiobooks, students engage in thinking about the content, using their imagination and making connections. **Audiobooks are a wonderful option in providing access to literature and can benefit all students.**

Denise Johnson, assistant professor of reading education at the College of William & Mary in Virginia, summarized the benefits of audiobooks for all readers well with:

"Audiobooks can be used to:

- Introduce students to books above their reading level
- Model good interpretive reading
- Teach critical listening
- Highlight the humor in books
- Introduce new genres that students might not otherwise consider
- Introduce new vocabulary or difficult proper names or locales
- Sidestep unfamiliar dialects or accents, Old English, and old-fashioned literary styles
- Provide a read-aloud model
- Provide a bridge to important topics of discussion for parents and children who can listen together while commuting to sporting events, music lessons, or on vacations
- Recapture "the essence and the delights of hearing stories beautifully told by extraordinarily talented storytellers" (Baskin & Harris, 1995, p. 376)"

(Johnson, 2003)

Access to audiobooks is now easier than ever. Audio CDs are still available, but listening to audiobooks on electronics has become more popular. Some well-liked audiobook subscription services are Audible, Google Audiobooks, and Kobo Audiobooks. These providers do cost money. As an alternative, Librivox has free public domain audiobooks available at <https://librivox.org/>. Furthermore, your local library can lend you audiobook CDs and can give you free access to Bridges, an online platform.

<https://bridges.overdrive.com/>. Bridges is a statewide association of libraries that provides the people of Iowa with thousands of audiobook and ebook titles for free. Audiobooks are a welcome addition to the classroom and personal reading experience. A library card will give access to audiobooks for free. Listening or reading text increases the exposure to words and ideas; this fosters the students' academic growth. Audiobooks enrich the reading experience.

References

Johnson, D. (2003). *Benefits of Audiobooks for All Readers*. Reading Rockets.

Retrieved from <https://www.readingrockets.org/article/benefits-audiobooks-all-readers>

Redford, Kyle. (2018). *Want to enrich students' reading lives? Don't dismiss audiobooks*. Education Week Teacher.

Retrieved from <https://www.edweek.org/tm/articles/2018/03/07/want-to-enrich-students-reading-lives-dont.html>

Unseen Strategies by Teachers

By: Kurt Yeoman

While researching information over Christmas vacation, for my classroom, I stumbled upon this article that has a very powerful message. That message is demonstrated daily by the saying 'Jesup Strong'. Academics is not the only thing teachers do in the classroom. Teachers build relationships and rapport with students that ultimately creates trust within and out of the classroom. Below are just a few ways that I wanted to share with everyone of how this actually happens. Through these strategies bonds are built and relationships are formed!

- **Greetings and salutations.** There is a profound power in the word “hello.” Find a way to show sincere joy when your students arrive. Whether it’s a fist bump, a high five, a secret handshake, or a simple “hi,” greetings and salutations go a long way to show your students you care.
- **Talk to your students.** In the hustle and bustle of the teaching day, build in intentional time to sit and just talk to your students with disabilities. Even when you feel the pressure to get back to academics, feel confident that two minutes talking to a child about what they are interested in will produce larger dividends in productive, academic work than you may imagine.
- **Model risk taking and vulnerability.** It is challenging for students to work outside their comfort zones. However, if they see that you are willing to take chances yourself, students believe they can do it too. I take time to talk about my failures. I share stories about my family. I explain the challenges I had when I was in school. I try new strategies in my classroom and let the students know that I could use their help in “tweaking” it if it doesn’t go well. Modeling risk taking and vulnerability builds trust.
- **Set clear expectations.** For some students with disabilities, school is a mystical puzzle that can be very confusing. A huge piece to your relationship with your students stems from their confidence in knowing what they are supposed to learn. Taking time to communicate clear and attainable targets for students with disabilities allows them to set out on the journey of learning with you. Learning targets are a trust builder .
- **Encourage failure.** Students with disabilities benefit from seeing that failure is valued as a learning experience. I use the phrases “Learning is a Journey” and “Epic F.A.I.L.s” in my classroom to encourage this culture. We are all at a different place on our learning journey and it is our First Attempts In Learning that give us the feedback we need for success!
- **Establish a specific praise and gratitude routine.** Scheduling intentional time for praise is crucial to building relationships. In order to hear your feedback, students need to trust that you see their successes as well. Consider creating one day a week that you send positive emails home highlighting specific examples of student success. In addition, when students check in with you about their work, start with something specific that the student was successful with in relationship to the learning target before providing feedback for improvement. For a student to value this praise, avoid simply giving generic praise such as “Good job!”. To build relationships, students appreciate that you saw the unique and specific strategies that they personally utilized. Have your students express and reflect as a class-wide social-emotional practice using the strategy [Gratitude Sharing & Reflecting](#).
- **Be aware of your tone and body language.** Body language and tone convey a clear message to students. Students are very perceptive; they will feel frustration if they sense your own. To build a relationship founded on trust, I have found that students need to feel patience and understanding that is conveyed by your body language and tone. Students also value being able to share their emotions and hear your emotions and feelings.

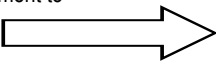
Forming connections with students is essential for the success of all students, not just students with disabilities. The students that enter our classrooms all have the ability to grow and learn. It is up to us to create intentional moments that allow us to see the inspiration they can provide.

Students need to see teachers as someone they can trust with their mistakes. They need to feel that I will see their greatness amidst their struggle. Teachers are builders of relationships.

<https://blog.betterlesson.com/building-meaningful-relationships-is-at-the-heart-of-teaching-students-with-disabilities>

Senior Ad

The 2021 yearbook will not be complete without a special ad from you to your senior.

<p>This is only available for 2021 graduates.</p>	<p>As the parent of a senior, this year is a very important milestone for you and your child.</p> <p>The yearbook staff is giving you the opportunity to include something extra special in the yearbook from you to your child to make this milestone even more memorable. It's called a senior ad.</p> <p>It includes a special message from you with photos of your child arranged in a cool design by the yearbook staff.</p>	<p>1/8 page \$30</p>
<p>Space is limited.</p>		<p>1/4 page \$50</p>
<p>Order by March 1, 2021.</p>		<p>1/2 page \$70</p>
<p>Send photos, message, and payment to</p>  <p>Photos will be returned in the summer (or sooner if requested.)</p>		<p>Serena Andrews, yearbook adviser Jesup High School, 531 Prospect St. (319) 827-1700 ext. 1313 sandrews@jesup.k12.ia.us</p>

attn:SENIORS we need your senior picture

Specifications:

- Submit senior photo(s) in jpeg format.
- Can submit one pose or 2-3 different poses (If using different poses, note which publication each pose will go in.)
- Submit vertical, close-up poses in color (Please no props, vehicles, pets, sunglasses, or other distractions.)

Publications:

- yearbook
- newspaper (Jesup Citizen Herald and Independence Bulletin Journal)
- office poster

How to submit:

- Send to Ms. Andrews by e-mail: sandrews@jesup.k12.ia.us

Due Date:

- Before February 1, 2021

March



This Institution is an equal opportunity provider.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1/ BREAKFAST: Pop Tart LUNCH: Hot Ham & Cheese/WG Bun, Steamed Carrots, Applesauce ALTERNATE: Chicken Salad/Croissant NO CHEF SALADS TODAY	2/ Dr. Suess Birthday BREAKFAST: Green Eggs & Ham LUNCH: Corn Dog, Peas, Pears, 1 Fish, 2 Fish, Goldfish crackers ALTERNATE: Turkey, Ham, Cheese Sub Chef Salads for MS HS & Staff	3/ BREAKFAST: Mini Donuts LUNCH: Goulash, Bread & Butter, Green Beans, Peaches ALTERNATE: Cold Ham & Cheese NO CHEF SALADS TODAY	4/ BREAKFAST: French Toast Sticks LUNCH: Pork Tenderloin/WG Bun, Corn, Mixed Fruit ALTERNATE: Turkey Wrap Chef Salads for MS HS & Staff	NO SCHOOL	6/
7/	8/ BREAKFAST: Cereal Bar LUNCH: Chicken Drumsticks, Sunchips, Mixed Vegetables, Apple Slices ALTERNATE: Ham/WG Bun NO CHEF SALADS TODAY	9/ BREAKFAST: Pancake/Sausage on a stick LUNCH: Taco Meat, Taco Chips, Lettuce, Tomatoes, Cheese, Banana ALTERNATE: Chicken Salad/WG Bun NO CHEF SALADS TODAY	10/ BREAKFAST: Bagel/Cream Cheese LUNCH: Chicken Tetrazzini, Bread & Butter, Green Beans, Peas ALTERNATE: Fish Patty with no bun NO CHEF SALADS TODAY	11/ BREAKFAST: Long John LUNCH: Bratwurst/WG Bun, Baked Beans, Peaches ALTERNATE: Turkey Wrap Chef Salads for MS HS & Staff	12/ BREAKFAST: Scrambled Eggs LUNCH: Pizza, Fresh Broccoli, Pineapple, Sherbet ALTERNATE: Tuna Salad/WG Bun Chef Salads for MS HS & Staff	13/
	15/ BREAKFAST: Snackbread LUNCH: Sloppy Joe/WG Bun, Potato Wedges, Mixed Fruit ALTERNATE: Ham/WG Bun NO CHEF SALADS TODAY	16/ BREAKFAST: Waffles LUNCH: Chicken Patty/WG Bun, Steamed Carrots, Applesauce ALTERNATE: Italian Sub NO CHEF SALADS TODAY	17/ BREAKFAST: Mini Cinni LUNCH: Scalloped Potatoes/Ham, Bread & Butter, Green Beans, Lucky Green Peas ALTERNATE: Turkey Wrap NO CHEF SALADS TODAY	18/ BREAKFAST: English Muffin LUNCH: Hot Dog/Bun, Cheesy Broccoli, Peaches ALTERNATE: Chicken Salad/Croissant Chef Salads for MS HS & Staff	19/ BREAKFAST: Cheese Omelet/Toast LUNCH: Pizza Crunchers, Marinara, Lettuce Salad, Pineapple ALTERNATE: Ham & Cheese Chef Salad for MS HS & Staff	20/
21/	22/ BREAKFAST: Muffin LUNCH: Hamburger/WG Bun, Tomato Slices, Smiley Potatoes, Apple Slices ALTERNATE: Egg Salad/WG Bun NO CHEF SALADS TODAY	23/ BREAKFAST: Cinnamon Roll LUNCH: Chicken Nuggets, Pasta Salad, Mixed Vegetables, Mixed Fruit ALTERNATE: Ham/WG Bun NO CHEF SALADS TODAY	24/ BREAKFAST: Fruit Frudel LUNCH: Spaghetti/Meat Sauce, Garlic Toast, Green Beans, Peaches ALTERNATE: Crispito NO CHEF SALADS TODAY	25/ BREAKFAST: Breakfast Slider LUNCH: BBQ Pork Rib/WG Bun, Baked Beans, Banana ALTERNATE: Turkey/WG Bun Chef Salads for MS HS & Staff	26/ BREAKFAST: Pancakes LUNCH: Taco Pizza, Salsa, Lettuce/Dressing, Peas ALTERNATE: Ham & Cheese Chef Salads for MS HS & Staff	27/
28/	29/ BREAKFAST: Poptart LUNCH: Hot Ham & Cheese, Steamed Carrots, Applesauce ALTERNATE: Chicken Salad/Croissant NO CHEF SALADS	30/ BREAKFAST: Breakfast Wrap LUNCH: Corn Dog, Corn, Peas ALTERNATE: Turkey, Ham, Cheese Sub Chef Salads for MS HS & Staff	31/ BREAKFAST: Nutri-Grain Bar LUNCH: Chicken Strips, Mashed Potatoes & Gravy, Green Beans, Bread & Butter, Peaches ALTERNATE: Ham/WG Bun NO CHEF SALADS TODAY	NO CHEF SALADS ON THE FOLLOWING DAYS: 1,3,8,9,10,15,16,17, 22,23,24,29,31		

BREAKFAST options includes cereal variety, oatmeal, toast, applesauce, orange, orange juice, apple juice, grape juice fresh fruit variety

SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits. Chef salads are offered on select days. Options may vary due to availability.

March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	1 9:00 am State Girls Basketball 2021	2 3:45 pm P/T Conferences	3 1:15 pm Early Dismissal- Professional Development	4 3:45 pm P/T Conferences	5 No School	6
7	8 9:30 am State Boys Basketball 2021 2:00 pm HS Girls Track @ UNI Indoor 2021 6:00 pm School Board Meeting	9 2:00 pm HS Boys Track @ UNI Indoor 2021	10	11	12	13 FFA District Convention
14	15 FFA Chapter Meeting	16	17 End 3rd Qtr 1:15 pm Early Dismissal-Work Day	18	19 Spring Musical	20
21	22	23 National Ag Day	24	25	26	27
28	29	30 MS Spring Concert	31	1	2	3
4	5	6	7	8	9	10

April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1 4:15 pm HS Boys Track @ BCLUW	2 No School 4:30 pm HS Boys Track @ Vinton-Shellsburg	3
4	5 No School-Professional Development 4:15 pm HS G/B Golf @ Denver	6 4:15 pm HS G/B Golf @ Sumner-Fred 4:30 pm Jesup Girls Track Meet 2021 4:45 pm HS Boys Track @ Edgewood-Colesburg	7 1:15 pm Early Dismissal- Professional Development	8 4:30 pm HS Boys Track @ Hudson	9	10 IHSMA Solo/Ensemble Contest 9:00 am HS Girls Track @ IC West
11	12 4:15 pm MS Boys Track @ Dike- NH 4:15 pm HS G/B Golf @ Union 6:00 pm School Board Meeting	13 4:15 pm MS Girls Track @ Dike- NH 4:15 pm HS G/B Golf @ BCLUW 4:30 pm Jesup Boys Track Meet 2021 4:30 pm HS Girls Track @ Oelwein	14	15 4:15 pm MS G/B Track @ Grundy Center 4:30 pm HS Boys Track @ Hudson 4:30 pm HS Girls Track @ Dike- NH	16 4:15 pm HS G/B Golf @ Wapsie Valley	17 9:00 am HS Boys Golf @ Waverly Shellrock
18	19 Elem. Spring Concert 4:15 pm HS G/B Golf @ Union (Columbus there as well) 4:30 pm HS Girls Track @ Maquoketa Valley	20 NEICDA 7/8 Honor Choir 4:00 pm MS G/B Track @ Wapsie Valley (@ Sumner Track) 4:30 pm HS Boys Track @ Dike- NH	21 1:15 pm Early Dismissal-Work Day	22 4:30 pm HS Boys Track @ Denver	23 5:00 pm HS Girls Track @ Charles City	24 Prom 2021
25	26 3:00 pm HS G/B Golf vs. Hudson 5:00 pm HS Boys Track @ Maquoketa Valley 5:00 pm HS Girls Track @ Center Point Urbana	27 NEICDA 5/6 Honor Choir HS Spring Concert	28	29 4:15 pm MS G/B Track @ Denver	30 4:15 pm HS G/B Golf @ Tripoli 4:30 pm HS Girls Track @ North Butler 4:45 pm HS Boys Track @ Starmont	1
2	3	4	5	6	7	8

Jesup Community School District 2020-2021 School Calendar

Summary of Calendar:
 Days/Hrs. in classroom:
 First Semester..... 90/575.4
 Second Semester 90/567.4
TOTAL DAYS/HRS 180/1142.8

CALENDAR LEGEND

Start/End	
Early Dismissal	
Quarter	
Trimester	
Holidays	
Vacation Days	
PD Days	
P/T Conf	

HOLIDAYS:

Labor Day	(9/7)
Thanksgiving Day	(11/26)
New Year's Day	(1/1)
Memorial Day	(5/31)

Note for Teachers: One Professional Development Day is met through fulfilling the weekly collaborative meeting requirements for one semester

Approved: 2.10.2020

August 2020					Student Days/Hours	
M	T	W	Th	F		
17	18	19	20	21		
24	25	26	27	28	5	33.0
31					6	39.6
September 2020						
	1	2	3	4	10	64.0
7	8	9	10	11	14	90.4
14	15	16	17	18	19	123.4
21	22	23	24	25	24	156.4
28	29	30			27	176.2
October 2020						
			1	2	29	189.4
5	6	7	8	9	34	220.4
12	13	14	15	16	38	246.8
19	20	21	22	23	43	279.8
26	27	28	29	30	48	312.8
November 2020						
2	3	4	5	6	53	337.2
9	10	11	12	13	57	370.2
16	17	18	19	20	62	396.6
23	24	25	26	27	65	414.4
30					66	421.0
December 2020						
	1	2	3	4	70	445.4
7	8	9	10	11	75	478.4
14	15	16	17	18	80	511.4
21	22	23	24	25	83	529.2
28	29	30	31		83	529.2
January 2021						
				1	83	529.2
4	5	6	7	8	88	562.2
11	12	13	14	15	93	593.2
18	19	20	21	22	97	619.6
25	26	27	28	29	102	650.6
February 2021						
1	2	3	4	5	107	681.6
8	9	10	11	12	112	714.6
15	16	17	18	19	117	745.6
22	23	24	25	26	122	778.6
March 2021						
1	2	3	4	5	127	803.0
8	9	10	11	12	132	836.0
15	16	17	18	19	137	867.0
22	23	24	25	26	142	900.0
29	30	31			145	919.8
April 2021						
			1	2	146	926.4
5	6	7	8	9	150	950.8
12	13	14	15	16	155	983.8
19	20	21	22	23	160	1014.8
26	27	28	29	30	165	1047.8
May 2021						
3	4	5	6	7	170	1078.8
10	11	12	13	14	175	1111.8
17	18	19	20	21	180	1142.8
24	25	26	27	28		
31						
June 2021						
	1	2	3	4		
7	8	9	10	11		

180 Days/1150.8 Hours Calendar

Aug 5	Registration
Aug 20	Professional Development
Aug 21	Professional Development
Aug 24	K-12 First Day of School
Sept 2	1:15 Early Dismissal (PD)
Sept 7	Labor Day (No School)
Oct 7	1:15 Early Dismissal (PD)
Oct 12	No School (PD)
Oct 27	End 1 st Qtr (45 days/293.0 hrs)
Nov 3	P/T Conferences
Nov 4	1:15 Early Dismissal (PD)
Nov 5	P/T Conferences
Nov 6	No School (Comp Day)
Nov 16	No School (PD)
Nov 18	End 1 st Tri (60 days/383.4 hrs)
Nov 25	1:15 Early Dismissal
Nov 26-27	Thanksgiving Break (No School)
Dec 2	1:15 Early Dismissal (PD)
Dec 23	1:15 Early Dismissal
Dec 24-Jan 1	Winter Break
Jan 4	School Resumes
Jan 12	End 2 nd Qtr (45 days/282.4 hrs)
Jan 12	End 1 st Sem (90 days/575.4 hrs)
Jan 13	1:15 Early Dismissal (PD)
Jan 18	No School (PD)
Jan 27	1:15 Early Dismissal (PD)
Feb 3	1:15 Early Dismissal (PD)
Feb 17	1:15 Early Dismissal (PD)
Feb 24	End 2 nd Tri (60 days/386.0 hrs)
Mar 2	P/T Conferences
Mar 3	1:15 Early Dismissal (PD)
Mar 4	P/T Conferences
Mar 5	No School (Comp Day)
Mar 17	End 3 rd Qtr (45 days/284.4 hrs)
Mar 17	1:15 Early Dismissal (PD)
Apr 2	No School
Apr 5	No School (PD)
Apr 7	1:15 Early Dismissal (PD)
Apr 21	1:15 Early Dismissal (PD)
May 5	1:15 Early Dismissal (PD)
May 16	Graduation
May 21	1:15 Early Dismissal
May 21	End 4 th Qtr (45 days/291 hrs)
May 21	End 3 rd Tri (60 days/381.4 hrs)
May 21	End 2 nd Sem (90 days/575.4 hrs)

Developing Lifelong Learners

JESUP COMMUNITY SCHOOLS

Educating students since 1870

The newsletter is for the parents and patrons of the Jesup Community School District. It includes articles written by faculty, administrators, and students as well as general announcements. Any questions, comments, or suggestions should be directed to the Superintendent of Schools:

Nathan Marting, Superintendent

Jesup Community Schools
531 Prospect Street P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 5 nmarting@jesup.k12.ia.us

NEWS ON SCHOOL CANCELLATIONS AND DELAYS

In the event of weather-related school dismissals or cancellations, **please do not call the school offices or radio or TV stations.** This ties up the phone lines and prevents necessary calls regarding dismissals or cancellations from being made. For up-to-date information regarding school dismissals or cancellations, check the school website www.jesup.k12.ia.us (alerts scroll near top of screen), or listen to TV stations. A list of TV stations has been included below for your convenience.

KGAN—(TV)2 KWWL—(TV)7 KCRG—(TV)9

You may also sign up for the Infinite Campus Parent Portal to receive texts directly to your phone or emails.

Important Note: When school is cancelled, all scheduled activities are cancelled. When school begins late, all morning activities are cancelled.

Parents....Please Note!

When school is delayed there is no breakfast served before school starts.

Asbestos Notice

All friable asbestos has been removed from the building. All non-friable asbestos has been covered. The district is in compliance with federal regulatory requirements. Information on asbestos is available in the office of the Superintendent. A copy of the asbestos report is available in the head custodian's office.

It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

Lisa Loecher, Jesup Middle School

531 Prospect Street P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 3 lloecher@jesup.k12.ia.us

Information for Parents

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

For further assistance, call:

Brian Pottebaum, Local Area Contact
319.827.1700, ext, 1102 or
Donna Eggleston, State Coordinator 515.281.3999

Transportation Reminders

- Students in PreK through 2nd grade will not be allowed off the school bus unless a parent/guardian is visible at the drop-off location.
- Please be ready on time - times may vary due to someone not riding or weather conditions.
- Please follow the rules.
- Please notify the transportation office when not riding.
- (319) 827 - 1700, ext. 1411 or 319-334-7435

