

# Jesup Community School District



***“High Expectations, High Achievement”***

VOLUME XXXV

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**What a School Year!**

Nathan Marting  
Superintendent

Needless to say, the 2020-21 school year was one like we had never experienced before and hopefully never again. Terms like “unprecedented times”, “new normal”, “pandemic”, and “mitigation measures” are all words that I would be just fine not uttering again. While this past year has been a struggle and we are not “out of the woods” yet, things seem to be improving each day and week. It is our expectation that come fall with the start of the 2021-22 school year, we will return to school in a fairly normal way. While as I have shared numerous times over the past 13+ months, that guidance changes frequently and we will do our best to be responsive as these changes occur, I am hopeful for this return to pre-pandemic schooling.

Before I share any specific updates on what to expect this summer into next fall at Jesup CSD, I think it is important to say thank you to each and every one of you for your dedication, patience, innovation, and flexibility through this past year. Students, thank you for rolling with the punches, being open to learning in new ways, being thoughtful and careful in following safety protocols in order to provide the safest learning environment for both yourself and each other. Teachers, thank you for demonstrating that life-long learning never ends and that teaching and learning can look many different ways. The countless hours you have committed and the flexibility and compassion you demonstrated each day to ensure our students continued to progress in the learning will show its value in years to come. All of the Jesup support staff, thank you for bearing with us through so many unknowns this year and stepping up to help wherever and whenever needed. New sanitation procedures, delivering hot meals, working one on one with a student as they returned from an extended absence of learning, driving a school bus with a mask on, answering phone calls and providing the front line of communications with parents, all of your efforts are appreciated and critical to our work as a school. Lastly, parents, thank you for your extra efforts in assisting your child learn remotely when needed, being patient with us as we “figured this all out”, and most of all loving, caring, and encouraging your children through these difficult times. Together we are stronger and as we finish this year strong, I expect that all we have learned through this past year will make our teaching, learning, and daily operations as a school even stronger than before.

As we close out this school year, the building principals are working with their staff members to put together a diverse offering of summer school activities. Thanks to federal ESSER funds, these extended academic opportunities will be available at no additional cost. The final plan will be reviewed at the May 10th school board meeting and details will be communicated immediately after from your child(ren)'s building principal. Also, at this time, it is our intention to only offer in-person learning for the 2021-22 school year. We believe strongly that the most effective learning takes place in a face to face setting. While we have learned many new tools on how to improve our teaching and learning, and we expect many of those new practices to continue, we do not plan to offer virtual or hybrid learning options next year. Lastly, we have fielded some questions in regards to the mask requirement. With required quarantining restrictions still in place, we will continue to require masks for the remainder of this school year. As more and more individuals are vaccinated and COVID numbers continue to decrease, it is our expectation that quarantine requirements will be lifted prior to the start of the 2021-22 school year and masks will no longer be required.

Again, thank you for making a very challenging school year a very successful school year. Let's finish the 2020-21 school year strong and look forward to an even better 2021-22. #jhawkstrong #jhawkproud



### End of Year Reminders

The end of the school year is fast approaching.  
Please take a moment to be sure that:



- Your child(ren) return to the teacher /classroom anything that belongs to the teacher or JCS.
- Your child(ren) have returned all of the school library books they have checked out.
- All fees owed for the 2020-21 school year have been paid.

**++++Have lots of fun and learn something NEW this summer ;)++++**

**Don't forget - Community Rec has a lot of great activities all year.  
You can find them through our school website.**





## **From The Desk Of The School Nurse**

Missy Walztoni, BSN,RN  
319-827-1700, ext 1105  
mwalztoni@jesup.k12.ia.us

As the daylight lasts longer, the weather gets warmer, and flowers bloom, the anticipation of summer starts drawing near! I am excited about summer like everyone else; however I am also looking forward to caring for your children next year! Becoming the school nurse during the pandemic has only made me feel more fortunate to be in a role to support our students and families. I would like to personally thank everyone in the community for welcoming me in to the district and for your patience and resilience as this has been another memorable year!

As we head into the summer months, this is a great time to tackle the health requirements for the 2021-2022 school year. Please see the following State of Iowa Health requirements and announcements listed by grade level. As always, feel free to reach out by phone or email with any questions or if you need copies of any forms.

### **Attention Graduating Class of 2021 and Parents/ Guardians**

Immunization reports for our graduating seniors will be sent home with their report cards. This is a permanent document that needs to be kept in a safe place for life. Many businesses and schools are requiring proof of immunizations before being employed or entering school. Please keep this in a safe place for when you need it in the future.

Incoming Pre-School, Pre-K and New Students of Any Grade Level- Need Physical Exam & Immunizations

A physical exam is required for preschool, prekindergarten and new students of any grade level. Your doctor can use a form from their office, the attached form, or fax their office note to attn: School Nurse. Please submit a copy of current immunizations.

### **Incoming Kindergarten Students- Need Lead Screening, Immunizations, Vision & Dental Screening**

All children enrolling in Kindergarten are required by State of Iowa Law to have at least one lead test to be in compliance with IAC 641 Chapter 67. This is usually done at their kindergarten physical exam. Kindergarten students are also required to have a vision screen to be in compliance with IAC 641 Chapter 52. Our local Lions Club will provide a FREE screening at the beginning of the school year if the Kidsight consent is signed. Please submit a certificate of vision screening form. A dental screening exam is also required by State Law in compliance with IDPH 641 Chapter 51. This can be submitted on a certificate of dental screening form and from any dental visit after the age of three to present.

### **Incoming 3rd Graders – Need a Vision Screening**

This vision screening is required by Iowa Code Section 135.39D. This may be done at your physician's office or a more comprehensive exam by an ophthalmologist or optometrist. The purpose of the child vision screening program is to improve the eye health and vision of Iowa's children. Please submit a certificate of vision screening form.

### **Incoming 7th Graders- Need to Update Immunizations**

It's Iowa State Law that all students entering 7th grade have both a meningococcal conjugate vaccine (A,C,W,Y) and Tdap BEFORE starting 7th grade. Please schedule him/her to receive this vaccination before the first day of school. If you are unsure if your child has received this, please call your healthcare provider. A certificate of religious or medication exemption must be submitted if your child does not receive vaccinations. A medical exemption certificate must be signed by a physician. A religious exemption certificate must be signed by a notary.

### **Incoming 9th Graders – Need Dental Screening**

All children enrolling in 9th grade are required to have a dental screening pursuant to Iowa Department of Public Health 641 Chapter 51. The purpose of the dental screening requirement is to improve the oral health of Iowa's children. The screening is valid one year prior to enrollment and may only be performed by a licensed dentist or dental hygienist. This must be submitted on a certificate of dental screening form or exemption form.

### **Attention Incoming 12th Graders- Need to Update Immunizations**

It's Iowa State Law that all incoming 12th graders to have a second dose of meningococcal conjugate vaccine (A,C,W,Y) vaccine BEFORE starting school, or 1 dose if the first dose was received after the age of sixteen years old. This is different than the meningococcal B vaccine which is not required. Meningococcal disease is a life threatening illness that is caused from bacteria that infects the brain, blood, and spinal cord. It easily spreads in crowded settings (college dorm rooms). Please call your doctor to get your incoming senior updated!



*Some of our local churches and organizations are also planning on offering meals during the summer. A letter with details will be coming your way the 2nd week of May.*

### *Writing*

*Jackie Berryhill - Triumph Rural School (4-8)*

*We are currently working on persuasive essays with topics such as: Covid-19, roundabouts, crop-dusting, trespassing, and farm safety. Although it is interesting to hear the different perspectives and opinions through persuasive writing, I wanted to share a unique poem written by one of our students: Rebecca Raber.*

*As we know, comparative thinking is one of our first and most natural forms of thought. Finding likenesses and differences helps students to develop higher-order thinking skills and improve comprehension by highlighting important details. Comparing and contrasting is one of many skills we work on in class. To make this task more uniquely enjoyable and to strengthen our writing skills, we worked on this concept through two-voiced poetry. Creating poetry helps students learn to adapt language choices to purpose, task, and audience when writing and speaking. This type of poetry is usually written in two or three columns so that one person speaks at a time with the middle column being where the two people speak simultaneously.*

### *Brother and Sister*

*Brother, Sister*

*Sister, Brother*

*Friends with each other*

*Most of the time*

*Hard-working*

*Cleans barn*

*Washes dishes*

*The thing brother never wishes*

*Likes animals and wildlife*

*Wild and rough, mischievous, too*

*Likes pretty things*

*Smooth and calm, likes everything new*

*Very obedient*

*Less obedient*

*Teases sister*

*Gets a punishment*

*Dirtier*

*Much different from sister*

*Makes her mad*

*Now sister is glad*

*Prettier*

*Much different from brother*

*Still much the same*

## Summer Slide

By Cassandra Weber, Prairie Grove

**No more teachers, no more books!! It's almost summer! Students lose over 2 months of math and reading skills over the summer. There are some easy ways to help your student keep those skills without ruining your summer. It is as simple as 2-3 hours per week of fun activities. To keep those math skills sharp, have them help you cook. You will be measuring, counting, and keeping track of your baking times. Reading can be tedious when you are stuck at the table. Try the reading bingo card and spice it up a little. If one of the squares isn't a fit for you, swap it for something else. Come up with a prize for a bingo like a trip to the park or a visit to the library. Keeping students from sliding this summer can be fun and can take as little as 20 minutes a day!**

B	I	N	G	O
Read to a stuffed animal	Read with a friend	Read a fairy or folk tale	Read for 20 minutes	Read out loud
Read in a blanket fort	Read for 60 minutes	Read in the dark with a flashlight	Read to your mom or dad	Read a nonfiction book
Read while eating ice cream	Read outside	FREE CHOICE	Read for 30 minutes	Read in your pajamas
Read to a sibling	Read a book about animals	Read for 10 minutes	Read a magazine	Read under the table
Read for 40 minutes	Read a favorite book	Read on a rainy day	Read a mystery book	Read under a tree

**Summer Learning Loss and How to Prevent it.** Oxford Learning. (2019, June 7). <https://www.oxfordlearning.com/summer-learning-loss-and-how-to-prevent-it/>.

**Wade, K. (2020, June 24). Summer Reading Bingo: Summer Ideas for Kids & Families.** Old Salt Farm. <https://oldsaltfarm.com/summer-reading-bingo>.

### Welcome Ms. Epling!

By Megan Rothlisberger

Bailey Epling is a student teacher that was in my classroom for 7 weeks from March until May. She is a senior at the University of Northern Iowa majoring in elementary and middle level education. Bailey grew up in Dunkerton. She is very active with the sports coaching volleyball and softball at Cedar Falls High School, and coaching club volleyball with Club Iowa Juniors.

Ms. Epling said she has enjoyed the welcoming environment that Jesup Middle School has had to offer. She used her experience in a middle school classroom to see new teaching and classroom management strategies. Her favorite part was working with the students. "They were very welcoming and accepted me in the classroom right away!"

My students and I will miss having Ms. Epling in our classroom when her placement is over, and wish her well in her future classroom. Next year, she will be teaching 8th grade science at Peet Junior High School in Cedar Falls.

# Student Choice in Reading

Lauren Weepie, 5th Grade Literacy & Language Arts

This summer I had the opportunity to take a class that was centered around the book "The Book Whisperer" by Donalyn Miller. Miller talks about her experience as a reading teacher, and why she decided to flip how she taught reading after years of experience. The book dives into the importance and effectiveness of giving students a choice in the books they read for class. I was inspired by her research and experience, and decided to try something new this semester!

Since January, fifth grade students have been taking part in monthly Independent Reading Units. Rather than reading a novel together as a whole class, students are able to choose their own book to read. By the end of the month, each student is expected to have finished a book and completed a book report project. Students choose a book report project from a monthly choice board. Each project is designed to assess the student's comprehension of their book, as well as to assess that month's targeted standards & skills. Class time consists of a combination of independent reading time, whole-class mini lessons on that month's targeted standards, and independent work time for them to complete book reports and practice applying the skills we've been focusing on that month.

I have seen so many wonderful benefits since making this change. Check out some of the benefits of incorporating student choice in the classroom in the list below!

## Benefits of student choice:

- Increases motivation and engagement
- Builds self-awareness
- Higher turn-in rate on assignments
- Builds motivated and confident readers

*Edutopia.org*



## I Know You Can't See It, but Under My Mask, I'm Smiling

I have never seen a happier group of 8th graders as I did this past August. Well, that's not entirely true. I THINK they were happy. I couldn't see their smiles because, you know, pandemic. Regardless, their eyes danced, their eyebrows bobbled, and every so often I'd catch them in a good ol' giggle. They were **thrilled** to be back at school.

Of course, a little of the shine wore off eventually, as it often does for middle schoolers. The day-to-day early waking hours, homework, and classroom workload takes a toll. "Thrilled" wasn't really a good description of my October 8th graders, but they were definitely hanging in there. By then, at least, I could tell they were smiling from the crinkles around their eyes.

After Christmas, we were definitely in the full school swing of things. I'd finally learned to stop making facial expressions that kids couldn't see in the hall. They had learned that masks were also good insulation for cold February mornings. Less and less were there conversations about cancelled events and hand sanitizer. They'd become part of our daily routine, but they were not THE routine. We read, we wrote, we presented, we talked endlessly about the books we were all reading. Our school lives, at least, were basically back to normal.

Now, solidly into April, it's that time of year when someone always mentions how many days remain before we are finished for the summer. Usually those kids counting are practically aching for the heat of summer far away from the demands of the classroom. I noticed this year, however, more and more kids commenting instead about how fast this year has gone. "It was just February last week," one said to me only yesterday. Sure, they're looking forward to fewer responsibilities and less grammar homework, but this school routine has been a solid and steady constant for nearly nine months. We've been fortunate enough to be here, doing the school thing, almost every day all year long, and there is a lot to be said for that.

Someday, hopefully soon, we will get back to the old pre-pandemic normal. It will be a relief to see kids smile at each other again. At the same time, though, this year? These 8th graders listened to each other more closely. They spent more time with small groups of kids that they wouldn't always be inclined to work with. They focused more intently on the people closest to them. They learned to read each other's eyes, not just their words.

## Can You “Survive” 6th Grade Literacy?!

Ms. Ott-Zuzich 6th Grade Literacy

Surviving any school year is an accomplishment all on its own, now toss in a pandemic, face masks, virtual learners, and preteens....oofta! I can't believe we made it! I knew after surviving this whole school year thus far, the end-of-the-year survival unit for 6th grade literacy was going to be a breeze!

About five years ago I decided to mix things up with my ending unit in 6th grade literacy. We always ended the year with literature circles to help prepare them for the independent & group literature circles they'd be doing in 7th and 8th grade. I would choose one of my favorite books and we'd all do the same book, work, and test. Not the most fun way to end the year. Even 6th graders get their own “senioritis” at the end of the year; right along with my end-of-the-year teacheritis. I wanted a way to keep them engaged until the end. With the help of a former coworker and the book, *Explore Like a Pirate*, by Michael Matera we decided to add a little “gamification” to the end of the year while still practicing the same skills and assessing the same standards we needed to. The Survival Unit is what we created.

During the unit, the class completes several survival-themed activities to demonstrate and practice their critical thinking skills and problem-solving abilities. Such activities include scenarios like Survival Island, Lost at Sea, Survival on the Moon, Altoid Survival Box, and many more where they're given the scenario and have to answer one big question or complete one big task. Some of these activities are done individually, some with partners, and some with small groups. Students must demonstrate their ability to think outside the box and also how to work with others to come to a group consensus.

Students also “compete” with one another with a weekly updated leaderboard. This in no way influences their grade but is that game/incentive piece of the unit to keep them engaged. Students earn points for the leaderboard by demonstrating certain “survival skills” inside and outside of the classroom. Every day I take notes in my “survival notebook.” I use my notes, results of class activities, and badges to award points to students. I update the leaderboard every Friday after school and then they rush in on Mondays to see it, as I usually only post the current top five, which can change often.

There is always a reward for the top scorers at the end of the unit.

Where's the education part? The novels. At the start of the unit, I have students preview several survival books and choose their top three they'd be interested in reading. I then sort them into five groups. Each group is assigned a different survival novel. Students complete weekly assigned readings and then meet with others reading the same book once a week to share their different assigned jobs that are based on different reading strategies & skills. Their work is turned in at the end to be assessed according to our standards. Last year we were unable to do this unit in its entirety due to us being at home surviving a pandemic. I'm so excited to get back into it full force!



### Up, Up and Away!

Jeff Etringer

Recently, the 7th and 8th graders have been working on Newton's Laws. Specifically, Newton's 2nd Law. We have been completing activities in the class that exposed the students to the interaction of force, mass and acceleration or  $F = M \times A$ . Students experimented with changing the mass or weight of an object and seeing its effect on the acceleration. Students also studied the effect changing the force has on acceleration. Recently, though, you might have seen my classes outside of the middle school. I gave the students the task of designing an experiment utilizing paper rockets. The rockets are made of a rolled up piece of copy paper and fins made out of cardstock. Many of the students experimented with different numbers of fins on the rockets or different sized fins. We then spent a class outside launching the rockets. I built a launcher out of pvc pipe and used an air compressor to power it. Many students were able to get their rockets to fly over 100 ft. with some going over 200 ft. Not bad for a rocket made of paper.

**“I hear and I forget I see and I remember I do and I understand”**

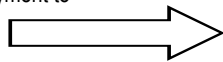


# Senior Ad

The 2021 yearbook will not be complete without a special ad from you to your senior.

<p>This is only available for 2021 graduates.</p>	<p>As the parent of a senior, this year is a very important milestone for you and your child.</p> <p>The yearbook staff is giving you the opportunity to include something extra special in the yearbook from you to your child to make this milestone even more memorable It's called a <b>senior ad.</b></p> <p>It includes a special message from you with photos of your child arranged in a cool design by the yearbook staff.</p>	<p>1/8 page \$30</p>
<p>Space is limited.</p>		<p>1/4 page \$50</p>
<p>Order by March 1, 2021.</p>		<p>1/2 page \$70</p>

Send photos, message, and payment to



Photos will be returned in the summer (or sooner if requested.)

Serena Andrews, yearbook adviser Jesup High School, 531 Prospect St.  
(319) 827-1700 ext. 1313  
sandrews@jesup.k12.ia.us

**attn:SENIORS** we need your senior picture

**Specifications:**

- Submit senior photo(s) in jpeg format.
- Can submit one pose or 2-3 different poses (If using different poses, note which publication each pose will go in.)
- Submit vertical, close-up poses in color (Please no props, vehicles, pets, sunglasses, or other distractions.)

**Publications:**

- yearbook
- newspaper (Jesup Citizen Herald and Independence Bulletin Journal)
- office poster

**How to submit:**

- Send to Ms. Andrews by e-mail: [sandrews@jesup.k12.ia.us](mailto:sandrews@jesup.k12.ia.us)

**Due Date:**

- Before February 1, 2021



## JCSD School Library Updates-Choice Boards

As the school year began in the fall of 2020, there were many unknowns, and that included how the libraries would be affected. Social distancing, cleaning procedures, quarantining books, and keeping traffic to a minimum were just a few. As we find ourselves making progress against the pandemic, so too are we making progress in the libraries. A few changes were made to accommodate the previously listed precautions and, therefore, changed some offerings.

Most businesses and people were faced making accommodations and became creative in their endeavors to overcome and succeed against any obstacles. So, too, has the library. We found ways to check out books, return books, find books, request books and continue to read to escape to destinations unknown. Reading was one activity we could continue to do throughout the pandemic. It gave us a way to escape the day to day and even live through the characters to go on an adventure, fly into space, do some crime scene investigation or witness a love story. But, in some instances, we found ourselves stuck at home, with no access to those escapes.

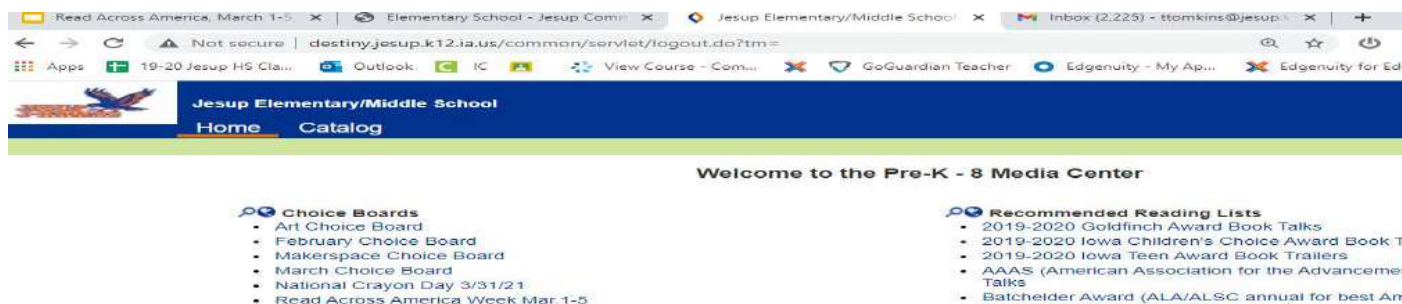
Thankfully, ideas were created and shared and posted so students and parents had access to those adventures again. Now we have taken another step towards making adventures accessible to students through the use of Choice Boards. Choice Boards allow students to choose what they want to explore, whether it is Coding, Making, Reading eBooks, Watching videos, Learning about Holidays, Technology, Art or Music; there are many options available.

Choice Boards are a way of providing options for students to explore their interests. So, the libraries have added some Choice Boards to the Library Services pages located off of the Jesup Homepage. These are accessible with an Internet connection and provide a multitude of activities for students to explore, especially over the summer months.

To access the Choice Boards, do the following:


1. Go to the Jesup Homepage [www.jesup.k12.ia.us](http://www.jesup.k12.ia.us)
2. Select a school tab-Elementary, Middle School or High School.
3. Choose Library Services from Left Sidebar
4. Again, Choose the Collection-Elementary/Middle School or High School
5. On the Library Homepage you should see Choice Boards as a Heading. Select a Choice Board to view and click on the link.
6. Click on the different activities to explore. If a link is not working, please email me at [ttomkins@jesup.k12.ia.us](mailto:ttomkins@jesup.k12.ia.us)

Here is a screenshot of the Library Homepage you should land on:





This Institution is an equal opportunity provider.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2/ NO CHEF SALADS ON THE FOLLOWING DAYS: 3,4,5,10, 12, 17, 18, 19, 24, 25, 26, 27	3/ <b>BREAKFAST:</b> Cereal Bar <b>LUNCH:</b> Chicken Drumsticks, Sunchips, Mixed Vegetables, Apple Slices <b>ALTERNATE:</b> Ham/WG Bun NO CHEF SALADS TODAY	4/ <b>BREAKFAST:</b> Breakfast Bar <b>LUNCH:</b> Taco Meat, Taco Chips, Lettuce, Tomatoes, Cheese, Banana <b>ALTERNATE:</b> Chicken Salad/WG Bun NO CHEF SALADS TODAY	5/ <b>BREAKFAST:</b> English Muffin <b>LUNCH:</b> Beef & Noodles, Green Beans, Bread & Butter, Pears <b>ALTERNATE:</b> Turkey, Ham, Cheese Sub NO CHEF SALADS TODAY	6/ <b>BREAKFAST:</b> French Toast Sticks <b>LUNCH:</b> Bratwurst/WG Bun, Baked Beans, Peaches <b>ALTERNATE:</b> Turkey Wrap Chef Salads for MS HS & Staff	7/ <b>BREAKFAST:</b> Scrambled Eggs/Toast <b>LUNCH:</b> Pizza, Marinara, Fresh Broccoli, Pineapple, Sherbet <b>ALTERNATE:</b> Egg Salad/WG Bun	8/
9/	10/ <b>BREAKFAST:</b> Snackbread <b>LUNCH:</b> Sloppy Joes/WG Bun, Potato Wedges, Mixed Fruit <b>ALTERNATE:</b> Ham/WG Bun NO CHEF SALADS TODAY	11/ <b>BREAKFAST:</b> Long John <b>LUNCH:</b> Chicken Patty/WG Bun, Steamed Carrots, Applesauce <b>ALTERNATE:</b> Italian Sub Chef Salads for MS HS & Staff	12/ <b>BREAKFAST:</b> Waffles <b>LUNCH:</b> Tenderloin/WG Bun, Coleslaw, Baked Beans, Pears <b>ALTERNATE:</b> Turkey Wrap NO CHEF SALADS TODAY	13/ <b>BREAKFAST:</b> Bagel/Cream Cheese <b>LUNCH:</b> Hot Dog/WG Bun, Corn, Peaches <b>ALTERNATE:</b> Chicken Salad/Croissant Chef Salads for MS HS & Staff	14/ <b>BREAKFAST:</b> Cheese Omelet/Toast <b>LUNCH:</b> Pizza Crunchers, Marinara, Lettuce Salad/Dressing, Pineapple <b>ALTERNATE:</b> Ham & Cheese Chef Salads for MS HS & Staff	15
16/	17/ <b>BREAKFAST:</b> Muffin <b>LUNCH:</b> Hamburger/WG Bun, Smiley Potatoes, Apple Slices <b>ALTERNATE:</b> Egg Salad/WG Bun NO CHEF SALADS TODAY	18/ <b>BREAKFAST:</b> Cinnamon Roll <b>LUNCH:</b> Chicken Nuggets, Pasta Salad, Mixed Vegetables, Mixed Fruit <b>ALTERNATE:</b> Ham/WG Bun NO CHEF SALADS TODAY	19/ <b>BREAKFAST:</b> Breakfast Sliders <b>LUNCH:</b> Pancake/Sausage bites, Cheese Stick, Hash Brown, Juice <b>ALTERNATE:</b> Chicken Salad/Croissant NO CHEF SALADS TODAY	20/ <b>BREAKFAST:</b> Pop Tart <b>LUNCH:</b> BBQ Pork Rib/WG Bun, Baked Beans, Banana <b>ALTERNATE:</b> Turkey/WG Bun Chef Salads for MS HS & Staff	21/ <b>BREAKFAST:</b> Pancakes <b>LUNCH:</b> Taco Pizza, Salsa, Lettuce, Pineapple <b>ALTERNATE:</b> Ham & Cheese Chef Salads for MS HS & Staff	22/
23/	24/ <b>BREAKFAST:</b> Cooks Choice <b>LUNCH:</b> Hot Ham & Cheese, Fresh Broccoli, Applesauce <b>ALTERNATE:</b> Cooks Choice NO CHEF SALADS TODAY	25/ <b>BREAKFAST:</b> Cooks Choice <b>LUNCH:</b> Corn Dog, Corn, Pears, Gold Fish Crackers <b>ALTERNATE:</b> Cooks Choice NO CHEF SALADS TODAY	26/ <b>BREAKFAST:</b> Cooks Choice <b>LUNCH:</b> Pizza Crunchers, Marinara, Lettuce/Dressing, Peaches <b>ALTERNATE:</b> Cooks Choice NO CHEF SALADS TODAY	27/ <b>BREAKFAST:</b> Cooks Choice <b>LUNCH:</b> Cooks Choice, Fruit, Vegetable <b>ALTERNATE:</b> Cooks Choice NO CHEF SALADS	28 <b>BREAKFAST:</b> Cooks Choice <b>SACK LUNCH DAY:</b> Beef & Cheese Sticks, Carrot Sticks, Ranch Cup, Fruit, Sunchips NO ALTERNATES & NO CHEF SALADS	29/ <b>HAVE A GREAT SUMMER SEE YOU IN THE FALL</b>
30/ 	31/					

**BREAKFAST options includes cereal variety, oatmeal, toast, applesauce, orange, orange juice, apple juice, grape juice, fresh fruit variety.**

**SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits. Chef salads are available for preorder on select days. Options may vary due to availability.**

# May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1 <b>9:00 am</b> HS Girls Golf @ Grundy Center
2	3 <b>4:15 pm</b> MS Boys Track @ Maquoketa Valley <b>4:15 pm</b> MS Girls Track @ CPU  <b>4:15 pm</b> HS G/B Golf vs. Dike-NH <b>4:45 pm</b> HS Girls Track @ Aplington-Parkersburg  <b>7:00 pm</b> Elem. Spring Concert	4 MS Pops Concert <b>5:00 pm</b> Independence/Jesup Boys Soccer @ Benton  <b>5:30 pm</b> Independence/Jesup Girls Soccer vs. Benton	5 <b>1:15 pm</b> Early Dismissal- Professional Development <b>6:30 pm</b> Lion's Club Honors Banquet	6 <b>4:30 pm</b> HS G/B Track @ NACL Conference Meet @ Aplington Parkersburg	7 <b>4:00 pm</b> Jesup MS Track Meet 2021 <b>4:15 pm</b> HS G/B Golf @ Aplington Parkersburg  <b>5:15 pm</b> Independence/Jesup Girls Soccer @ Beckman <b>5:30 pm</b> Independence/Jesup Boys Soccer vs. Beckman	8 IHSMA Large Group Contest
9	10 <b>10:00 am</b> Conference Golf Meet: (Boys @ DNH, Girls @ SF) <b>4:30 pm</b> HS Girls Track @ Denver <b>4:45 pm</b> HS Boys Track @ Aplington-Parkersburg  <b>6:00 pm</b> School Board Meeting	11 <b>4:00 pm</b> MS G/B Track @ Denver (Conference Meet) <b>5:30 pm</b> Independence/Jesup Boys Soccer @ Solon  <b>5:30 pm</b> Independence/Jesup Girls Soccer vs. Solon	12	13 <b>4:00 pm</b> State Qualifying Track Meet @ Jesup	14 <b>10:00 am</b> Sectional Golf Tournament - Boys <b>4:30 pm</b> Independence/Jesup Girls Soccer @ West Delaware <b>5:30 pm</b> Independence/Jesup Boys Soccer vs. West Delaware	15
16 <b>2:00 pm</b> Class of 2021 Commencement	17 <b>10:00 am</b> Regional Girls Golf Tournament Round 1	18 <b>4:30 pm</b> Independence/Jesup Boys Soccer @ CPU  <b>5:30 pm</b> Independence/Jesup Girls Soccer vs. CPU	19	20 <b>9:00 am</b> State Track 2021	21 <b>10:00 am</b> District Golf Tournament - Boys Golf	22
23	24 <b>10:00 am</b> Regional Girls Golf Round 2	25 <b>5:00 pm</b> JV/V Baseball @ North Linn	26 <b>5:00 pm</b> Varsity Baseball @ Aplington-Parkersburg  <b>5:00 pm</b> JV/V Softball @ Aplington-Parkersburg	27 <b>5:00 pm</b> JV/V Softball vs. Aplington Parkersburg	28 <b>12:00 pm</b> State Boys Golf 2021 End4th Qtr,3rd Tri, 2nd Semester <b>1:15 pm</b> Early Dismissal <b>5:00 pm</b> JV/V Baseball vs. Clayton Ridge	29 <b>9:00 am</b> Jesup Softball Classic 2021
30	31	1	2	3	4	5

# June 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1 <b>12:00 pm</b> State Girls Golf 2021 <b>5:00 pm</b> Varsity Baseball @ Hudson <b>5:00 pm</b> Varsity Softball @ Hudson	2 <b>5:00 pm</b> JV Baseball vs. Hudson <b>5:00 pm</b> JV Softball vs. Hudson	3 <b>10:00 am</b> MS Baseball @ Hudson <b>5:00 pm</b> JV/V Baseball @ New Hampton <b>6:00 pm</b> JV/V Softball @ AGWSR	4 <b>10:00 am</b> MS Baseball/Softball @ North Tama <b>5:00 pm</b> JV/V Softball @ Springville	5 <b>9:00 am</b> Varsity Softball @ Iowa City West Tournament 2021
6	7 <b>10:00 am</b> MS SB/BB vs. Don Bosco <b>5:30 pm</b> JV/V Softball @ North Fayette Valley	8 <b>10:00 am</b> MS Baseball @ Oelwein <b>5:00 pm</b> JV/V Baseball vs. Alburnett	9 <b>10:00 am</b> MS SB/BB vs. North Linn <b>5:00 pm</b> Varsity Softball vs. Dike-NH <b>5:00 pm</b> Varsity Baseball vs. Dike-NH	10 <b>5:00 pm</b> JV Softball @ Dike-NH <b>5:00 pm</b> JV Baseball @ Dike-NH	11 <b>9:00 am</b> Jesup Softball Tournament 2021 <b>10:00 am</b> MS SB/BB @ Union <b>5:00 pm</b> JV/V Baseball @ Cascade	12
13	14 <b>5:00 pm</b> Varsity Softball vs. Sumner-Fred <b>5:00 pm</b> Varsity Baseball vs. Sumner-Fred <b>6:00 pm</b> School Board Meeting	15 <b>10:00 am</b> MS SB/BB vs. Wapsie Valley <b>10:15 am</b> JV Softball @ Sumner-Fred <b>3:30 pm</b> JV Baseball @ Sumner-Fred	16 <b>9:00 am</b> JV Softball vs. Cedar Falls <b>10:00 am</b> MS Baseball vs. CPU <b>5:30 pm</b> JV/V Baseball @ MFL	17	18 <b>10:00 am</b> MS Baseball/Softball @ BMAP <b>5:00 pm</b> Varsity Softball @ Denver <b>5:00 pm</b> Varsity Baseball @ Denver	19
20	21 <b>10:00 am</b> JV Softball vs. Denver <b>10:00 am</b> JV Baseball vs. Denver	22 <b>10:00 am</b> MS SB/BB vs. Denver <b>5:00 pm</b> HS Baseball vs. Tipton @ University of Iowa <b>5:30 pm</b> JV/V Softball @ Belle Plaine	23 <b>10:00 am</b> MS SB/BB @ Dike-NH <b>5:00 pm</b> Varsity Baseball @ Union <b>5:00 pm</b> Varsity Softball @ Union	24 <b>5:00 pm</b> JV Softball vs. Union <b>5:00 pm</b> JV Baseball vs. Union	25 <b>9:00 am</b> Varsity Softball @ Don Bosco Tournament <b>10:00 am</b> MS SB/BB vs. Hudson	26
27	28 <b>5:00 pm</b> Varsity Softball vs. Columbus <b>5:00 pm</b> Varsity Baseball vs. Columbus	29 <b>10:00 am</b> JV Baseball @ Columbus <b>10:00 am</b> MS SB/BB @ Aplington Parkersburg <b>5:00 pm</b> JV Softball @ Columbus	30 <b>10:00 am</b> MS SB/BB @ Maquoketa Valley <b>5:00 pm</b> JV/V Softball vs. Don Bosco <b>5:00 pm</b> JV/V Baseball vs. Don Bosco	1	2	3
4	5	6	7	8	9	10

# Jesup Community School District 2020-2021 School Calendar

Summary of Calendar:  
 Days/Hrs. in classroom:  
 First Semester..... 90/575.4  
 Second Semester ..... 90/567.4  
**TOTAL DAYS/HRS 180/1142.8**

## CALENDAR LEGEND

Start/End	<span style="display: inline-block; width: 15px; height: 10px; background-color: gray; border: 1px solid black;"></span>
Early Dismissal	<span style="display: inline-block; width: 15px; height: 10px; background-color: yellow; border: 1px solid black;"></span>
Quarter	<span style="display: inline-block; width: 15px; height: 10px; background-color: lightblue; border: 1px solid black;"></span>
Trimester	<span style="display: inline-block; width: 15px; height: 10px; background-color: cyan; border: 1px solid black;"></span>
Holidays	<span style="display: inline-block; width: 15px; height: 10px; background-color: pink; border: 1px solid black;"></span>
Vacation Days	<span style="display: inline-block; width: 15px; height: 10px; background-color: lightgreen; border: 1px solid black;"></span>
PD Days	<span style="display: inline-block; width: 15px; height: 10px; background-color: orange; border: 1px solid black;"></span>
P/T Conf	<span style="display: inline-block; width: 15px; height: 10px; background-color: lightpurple; border: 1px solid black;"></span>

## HOLIDAYS:

Labor Day	(9/7)
Thanksgiving Day	(11/26)
New Year's Day	(1/1)
Memorial Day	(5/31)

Note for Teachers: One Professional Development Day is met through fulfilling the weekly collaborative meeting requirements for one semester

**Approved: 2.10.2020**

August 2020					Student Days/Hours	
M	T	W	Th	F		
17	18	19	20	21		
24	25	26	27	28	5	33.0
31					6	39.6
September 2020						
	1	2	3	4	10	64.0
7	8	9	10	11	14	90.4
14	15	16	17	18	19	123.4
21	22	23	24	25	24	156.4
28	29	30			27	176.2
October 2020						
			1	2	29	189.4
5	6	7	8	9	34	220.4
12	13	14	15	16	38	246.8
19	20	21	22	23	43	279.8
26	27	28	29	30	48	312.8
November 2020						
2	3	4	5	6	53	337.2
9	10	11	12	13	57	370.2
16	17	18	19	20	62	396.6
23	24	25	26	27	65	414.4
30					66	421.0
December 2020						
	1	2	3	4	70	445.4
7	8	9	10	11	75	478.4
14	15	16	17	18	80	511.4
21	22	23	24	25	83	529.2
28	29	30	31		83	529.2
January 2021						
				1	83	529.2
4	5	6	7	8	88	562.2
11	12	13	14	15	93	593.2
18	19	20	21	22	97	619.6
25	26	27	28	29	102	650.6
February 2021						
1	2	3	4	5	107	681.6
8	9	10	11	12	112	714.6
15	16	17	18	19	117	745.6
22	23	24	25	26	122	778.6
March 2021						
1	2	3	4	5	127	803.0
8	9	10	11	12	132	836.0
15	16	17	18	19	137	867.0
22	23	24	25	26	142	900.0
29	30	31			145	919.8
April 2021						
			1	2	146	926.4
5	6	7	8	9	150	950.8
12	13	14	15	16	155	983.8
19	20	21	22	23	160	1014.8
26	27	28	29	30	165	1047.8
May 2021						
3	4	5	6	7	170	1078.8
10	11	12	13	14	175	1111.8
17	18	19	20	21	180	1142.8
24	25	26	27	28		
31						

## 180 Days/1150.8 Hours Calendar

Aug 5	Registration
Aug 20	Professional Development
Aug 21	Professional Development
Aug 24	K-12 First Day of School
Sept 2	1:15 Early Dismissal (PD)
Sept 7	Labor Day (No School)
Oct 7	1:15 Early Dismissal (PD)
Oct 12	No School (PD)
Oct 27	End 1 <sup>st</sup> Qtr (45 days/293.0 hrs)
Nov 3	P/T Conferences
Nov 4	1:15 Early Dismissal (PD)
Nov 5	P/T Conferences
Nov 6	No School (Comp Day)
Nov 16	No School (PD)
Nov 18	End 1 <sup>st</sup> Tri (60 days/383.4 hrs)
Nov 25	1:15 Early Dismissal
Nov 26-27	Thanksgiving Break (No School)
Dec 2	1:15 Early Dismissal (PD)
Dec 23	1:15 Early Dismissal
Dec 24-Jan 1	Winter Break
Jan 4	School Resumes
Jan 12	End 2 <sup>nd</sup> Qtr (45 days/282.4 hrs)
Jan 12	End 1 <sup>st</sup> Sem (90 days/575.4 hrs)
Jan 13	1:15 Early Dismissal (PD)
Jan 18	No School (PD)
Jan 27	1:15 Early Dismissal (PD)
Feb 3	1:15 Early Dismissal (PD)
Feb 17	1:15 Early Dismissal (PD)
Feb 24	End 2 <sup>nd</sup> Tri (60 days/386.0 hrs)
Mar 2	P/T Conferences
Mar 3	1:15 Early Dismissal (PD)
Mar 4	P/T Conferences
Mar 5	No School (Comp Day)
Mar 17	End 3 <sup>rd</sup> Qtr (45 days/284.4 hrs)
Mar 17	1:15 Early Dismissal (PD)
Apr 2	No School
Apr 5	No School (PD)
Apr 7	1:15 Early Dismissal (PD)
Apr 21	1:15 Early Dismissal (PD)
May 5	1:15 Early Dismissal (PD)
May 16	Graduation
May 28	1:15 Early Dismissal
May 28	End 4 <sup>th</sup> Qtr (45 days/291 hrs)
May 28	End 3 <sup>rd</sup> Tri (60 days/381.4 hrs)
May 28	End 2 <sup>nd</sup> Sem (90 days/575.4 hrs)

# Developing Lifelong Learners

## JESUP COMMUNITY SCHOOLS

*Educating students since 1870*

The newsletter is for the parents and patrons of the Jesup Community School District. It includes articles written by faculty, administrators, and students as well as general announcements. Any questions, comments, or suggestions should be directed to the Superintendent of Schools:

**Nathan Marting, Superintendent**

Jesup Community Schools  
531 Prospect Street P.O. Box 287  
Jesup, Iowa 50648-0287  
319.827.1700 ext. 5 nmarting@jesup.k12.ia.us

### NEWS ON SCHOOL CANCELLATIONS AND DELAYS

In the event of weather-related school dismissals or cancellations, **please do not call the school offices or radio or TV stations**. This ties up the phone lines and prevents necessary calls regarding dismissals or cancellations from being made. For up-to-date information regarding school dismissals or cancellations, check the school website [www.jesup.k12.ia.us](http://www.jesup.k12.ia.us) (alerts scroll near top of screen), or listen to TV stations. A list of TV stations has been included below for your convenience.

**KGAN—(TV)2   KWWL—(TV)7   KCRG—(TV)9**

You may also sign up for the Infinite Campus Parent Portal to receive texts directly to your phone or emails.

**Important Note:** When school is cancelled, all scheduled activities are cancelled. When school begins late, all morning activities are cancelled.

Parents....Please Note!

**When school is delayed there is no breakfast served before school starts.**

### Asbestos Notice

All friable asbestos has been removed from the building. All non-friable asbestos has been covered. The district is in compliance with federal regulatory requirements. Information on asbestos is available in the office of the Superintendent. A copy of the asbestos report is available in the head custodian's office.

It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

**Lisa Loecher, Jesup Middle School**

531 Prospect Street P.O. Box 287  
Jesup, Iowa 50648-0287  
319.827.1700 ext. 3 lloecher@jesup.k12.ia.us

### Information for Parents

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

For further assistance, call:

Brian Pottebaum, Local Area Contact  
319.827.1700, ext, 1102 or  
Donna Eggleston, State Coordinator 515.281.3999

### Transportation Reminders

- Students in PreK through 2nd grade will not be allowed off the school bus unless a parent/guardian is visible at the drop-off location.
- Please be ready on time - times may vary due to someone not riding or weather conditions.
- Please follow the rules.
- Please notify the transportation office when not riding.
- (319) 827 - 1700, ext. 1411 or 319-334-7435

