

Jesup Community School District



“High Expectations, High Achievement”

VOLUME XXXVI

December 2021 January 2022

NUMBER 3

Superintendent's Office

Nathan Marting
<http://rmarting.blogspot.com>
319.827.1700 Ext. 5

High School Office

Paul Rea, Principal
319.827.1700 Ext. 4

Middle School Office

Lisa Loecher, Principal
319.827.1700 Ext. 3

Special Education Office

Lindsay Fox, Director
319.827.1700 Ext.

Elementary Office

Brian Pottebaum, Principal
319.827.1700 Ext. 2

Athletic Office

Joe Smeins, A.D. 319.827.1700
Ext. 8

Community Rec Director

Brock Sabers
319.827.1700 Ext. 9

Business Office

Sheila Tharp
319.827.1700 Ext. 1403

Add'l Extension Numbers

319.827.1700
Bus Garage Ext. 1411
Extended Day Program Ext. 7
Nurse Ext. 6
Fitness Center Ext. 1236

Fax: 319.827.3905

Website: www.jesup.k12.ia.us

**531 Prospect St.
PO Box 287
Jesup, IA 50648**

JESUP FACILITIES PLANNING UPDATE

Nathan Marting

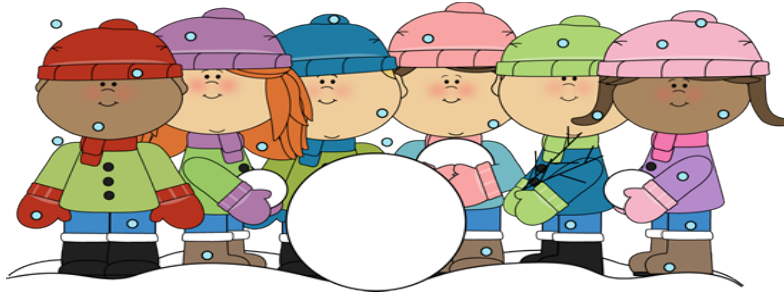
The holiday season is upon us and the school year has been flying by. I am so proud of the efforts made by our students, staff, parents, and community, as a whole, to make the Jesup School District such a wonderful place to learn and work. Our school district continues to see strong enrollment growth as indicated by our fall certified enrollment showing an increase of 36 students as compared to this past spring. We are so very fortunate as a school district to have so families choose Jesup as their home and us as their children's school.

As we have shared frequently over the last couple of years, the district is committed to improving and expanding our facilities to provide the best and safest learning environment for ALL our students. As we completed Phase I of our Long Range Facility Plan, we are gearing up for the next phases. The Facility Advisory Committee, consisting of a broad demographic of over 40 stakeholders, have presented their recommendations to the school board at our November meeting in which the board has endorsed the plans. Committee members are now working to secure the necessary signatures to call a special election this spring to allow the district to complete this work. If you have not been contacted for a signature already by a committee member, please contact the district office and we can help get you connected. Any resident of the Jesup School District who is eligible to vote (at the time of signing the petition) is encouraged to do so. By signing the petition to call an election, you are not committing to vote one way or the other, but rather just supporting an election to be called. The improvements being proposed are:

- **Adding and improving educational spaces - classrooms, and art room, and collaboration areas - in the middle and high school**
- **Updating the historic high school overall and adding a new entry on the West facade**
- **Addressing ADA and accessibility issues campus wide**
- **Improving safety and security campus wide**
- **Adding an auditorium**
- **Relocating and enlarging the industrial technology classroom**
- **Improving the old gym and weight room**
- **Renovating softball and baseball fields**

Conceptual designs and supporting documents are being finalized and will be shared after our December school board meeting. The work will be funded with a combination of a general obligation bond, which requires voter approval, and state sales tax revenue (SAVE), which does not require voter approval. Because the district was able to pay off the prior bond ahead of schedule, the bond will not increase property taxes.

The district is excited to continue this process, which will help shape the future of our facilities and the success of our students for years to come. If you have any questions, you can always reach me at nmarting@jesup.k12.ia.us.



With colder weather upon us, don't forget to send your child in appropriate winter gear!! It may be tempting for students to share their belongings such as coats, hats, and scarves with one another. Please remind your children to avoid sharing these items as well as combs/brushes, hair clips, towels, headphones and ear buds. Winter months can be active times for head lice outbreaks, but effective education, prevention, and treatment can help you be prepared. Below you will find information about checking your child for head lice as well as treatment information if your child does develop a head lice infestation.

What to look for:

- Adult lice are small (about the size of a sesame seed).
- Eggs (nits) are usually found firmly attached to the base of the hair shaft.
- Lice stay near the scalp, often behind the ears, near the neckline, and back of the head.
- Head lice hold tightly to the hair. They move by crawling. They cannot hop or fly (they do not have wings), but do move quickly making it difficult to find in a child's hair.
- Signs of a lice infestation include: itchy scalp, tickling sensation in a person's hair. Some may have no symptoms.

How lice spreads:

- Spreads almost completely through human hair to hair contact. Pets do not spread lice. Anyone can get head lice. Remember it is NOT a sign of being dirty. Head lice are not dangerous and DO NOT spread diseases.
- There is no need for children to be sent home or to miss school. Though if your child is found to have head lice, it is important to begin treatment as soon as possible.

What to do if your child has lice:

- If one person in the house has head lice, everyone else should be checked. Only those infested should be treated. Do not use these products as a prevention method to avoid lice.
- Follow the 14 day treatment calendar as recommended by Iowa Department of Public Health. This can be found at https://idph.iowa.gov/Portals/1/Files/CADE/head_lice%20brochure%2810-08%29%20lighter%20green%20reviewed%205%202010.pdf or please ask the school nurse for a copy.
- There is no scientific evidence that home remedies (i.e. mayonnaise, tea tree oil) are effective treatments.
- Rinse combs and brushes in very HOT water after each use.
- Consult your physician if you are not seeing improvement after 14 days.
- No special effort or sprays are needed to clean your home. Only dead or dying lice are found on clothing, bedding, or furniture. Only ordinary house cleaning and vacuuming are needed.
- Wash bedding, sheets, pillowcases, night clothes, towels and similar items your child has been in contact with during the previous two days in HOT water. (Lice and their eggs do not live more than one to two days off the head).

Prevention:

- Assume that head lice are always present in our community. The Iowa Department of Public Health advises parents to spend 15 minutes each week on each child carefully looking for head lice or nits.
- Each child should have his or her own comb or brush. Teach your child not to share, hats, scarves, brushes, combs, hair clips, etc.

For further questions, contact nurse Missy at (319) 827-1700, ext. 1105 or by email at mwalztoni@jesup.k12.ia.us.

WE LOVE OUR JESUP J-HAWKS!

By the Kindergarten and Transitional Kindergarten Students and Teachers

On Friday, September 17th, we were able to celebrate Homecoming! We dressed in orange and blue, cheered our loudest, and were in a parade. Here are some of our favorite things about Homecoming:

We had a parade and we got to see Jay. -- Nicholas
I liked the band and the music. -- Cleo
I liked the pepper rally and that we got to watch the cheerleaders do their stuff. -- Reagan
I liked walking in the parade. -- Henry
I liked the parade and they threw candy to us. -- Kyler
We were in the parade and the cheerleaders cheered with us. -- Izzy



I liked the band and cheerleaders! -Kiegan
I loved being in the parade! - Riley
We got to have fun all day at school. - Evy
I liked the pep rally. - Wesley
I liked seeing the football players. -Graysen
I loved going to the football game!- Tate

Brady-I liked the band in the morning.
Casey-I liked the parade.
Jordan-I liked all of it.
Charlotte-I liked the parade.
Parkyr-I like the parade.



Reading in First Grade
By First Grade Team

When students enter First Grade they are beginning readers. By the end of First Grade, the goal for students is for them to be able to read up to Level 16 books. This is a huge feat for our students and a reason to celebrate when students accomplish this! In First Grade students are instructed in Phonics everyday. Students also participate in Guided Reading Groups everyday with their teachers. Students are given individualized strategies and feedback for growth. Students also receive instruction with sight words. On top of all these moving pieces there exists Interventions for students that need additional support through our amazing partnership with our Title and Reading Recovery Teachers. It truly takes a village! First Grade teachers and our Reading teachers continue to build the house with the strong foundation that is laid in Early Elementary.

HELLO FROM NEWEST MIDDLE SCHOOL TEACHER, NICOLE BOCK

MY NAME IS NICOLE BOCK, AND THIS IS MY FIRST YEAR TEACHING AT JESUP MIDDLE SCHOOL. I HAVE BEEN TEACHING FOR TWENTY YEARS AND MOST RECENTLY TAUGHT IN BELMOND. I AM THRILLED TO BE BACK HOME IN THE CEDAR VALLEY AREA AS I AM FROM WATERLOO AND AM A UNI GRADUATE. I HAVE LOVED MEETING ALL OF THE WONDERFUL STAFF, TEACHERS, PARENTS, AND STUDENTS IN JESUP. THIS YEAR I AM TEACHING 8TH GRADE LITERACY AND LANGUAGE ARTS, 7TH GRADE LANGUAGE ARTS, AND ENGLISH 1.

IN MY LANGUAGE ARTS CLASSES THE STUDENTS HAVE BEEN REALLY WORKING HARD. WE HAVE BEEN STUDYING PREFIXES AND ROOT WORDS TO INCREASE OUR VOCABULARY SKILLS. STUDENTS ALSO HAVE BEEN EDITING SENTENCES LOOKING FOR COMMON MISTAKES IN THE ENGLISH LANGUAGE. WE ALSO HAVE BEEN LEARNING HOW TO PUNCTUATE COMPOUND, COMPLEX, AND COMPOUND-COMPLEX SENTENCES. LASTLY, STUDENTS HAVE BEEN WRITING IMPRESSIVE FIVE-PARAGRAPH ESSAYS FOCUSING ON THE FOLLOWING ITEMS: A STRONG INTRODUCTION, 3 BODY PARAGRAPHS WITH SPECIFIC DETAILS THAT SUPPORT THE THESIS STATEMENT, AND A CONCLUSION PARAGRAPH. OUR NEXT UNIT WILL BE OVER NEWSPAPER WRITING.

IN 8TH GRADE LITERACY CLASS, STUDENTS HAVE BEEN READING A LOT. THEY HAVE BEEN RESPONDING TO ARTICLES BY GIVING THEIR OWN OPINION AND SUPPLYING TEXTUAL EVIDENCE TO SUPPORT THEIR OPINIONS. THEY HAVE ALSO BEEN READING AND RESPONDING TO SHORT STORIES AND EVEN CREATED A BETTER ENDING TO "THE MONKEY'S PAW." OUR NEXT UNIT WILL BE OVER THE NOVEL THE GIVER.

MY 9TH GRADERS HAVE BEEN BUSY BRUSHING UP ON THEIR COMPREHENSION AND GRAMMAR SKILLS. THEY HAVE BEEN DOING PRACTICE EXERCISES TO STRENGTHEN THEIR GRAMMAR SKILLS TO PREPARE FOR THE ACT COLLEGE ENTRANCE EXAM. THEY HAVE ALSO BEEN READING SHORT STORIES AND POEMS TO SEE HOW THEIR THEMES ARE RELATED. THE STUDENTS ALSO READ AN INDEPENDENT READING BOOK EVERY MONTH AND GIVE A BOOK TALK EACH MONTH. WE HAVE HEARD ABOUT SOME GREAT BOOKS THAT ARE BEING ADDED TO OUR "BOOKS I WANT TO READ" LISTS. OUR NEXT UNIT WILL BE OVER WRITING A LITERARY ANALYSIS OVER ONE OF THE SHORT STORIES THAT WE READ IN CLASS.

I WANT TO THANK EVERYONE IN THE DISTRICT FOR THEIR KIND WELCOME, AND I LOOK FORWARD TO MANY, MANY MORE YEARS AS A J-HAWK.

GUARDIAN GUIDE TO GOOGLE CLASSROOM



ONLINE PLATFORM FOR TEACHERS TO SHARE ASSIGNMENTS AND ANNOUNCEMENTS WITH STUDENTS. STUDENTS CAN DIGITALLY SUBMIT WORK

APP

Install the App on mobile devices to access school work.

LOGIN

Students login at classroom.google.com

GUARDIANS

There is no guardian portal for parents in Google Classroom. Guardians can view the student account with student to review work.

ASSIGNMENTS

Students find assignments on the Classwork tab

GUARDIAN SUMMARIES

Daily or weekly email with summary of missing assignments and upcoming assignments.




Teachers add guardian emails to the People tab. Update your guardian settings at: classroom.google.com/u/0/gs

SUBMITTING WORK

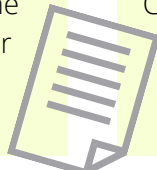
Students "View assignment" and see any attached work in the upper right "Your Work" bubble. Students use the Add/Create button to upload documents.

BLANK WORK

It is common for students to submit a blank document to make it look like the work was completed.

RETURNED WORK

Work must be RETURNED by the teacher for the student to view their score.



WORK LIST


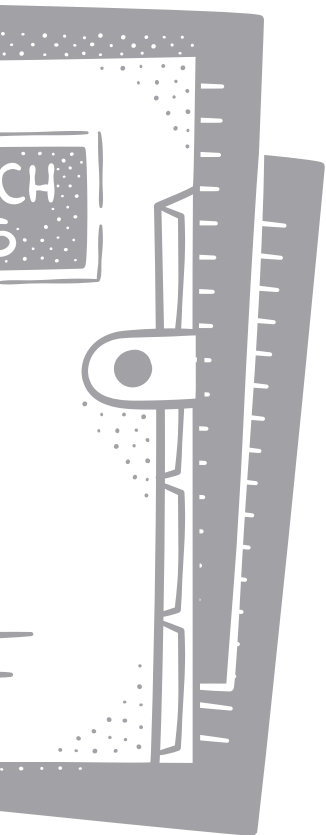
At the top of the Classwork page students can "View Your Work."

FEEDBACK

Teachers can leave feedback via Private Comments or marking a rubric. Both can be viewed by returning to the assignment.

ASK FOR HELP

Students can ask for help by using the Private Comments in any assignment.



ADDITIONAL TIPS

VIEW ASSIGNMENT DIRECTIONS

Students should always click "View assignment" to review any directions typed directly into Google Classroom. The doc or video in the assignment may not contain all of the assignment information.

CALENDAR

All assignments with a due date can be located on Google Calendar



PROGRESS REPORTS

Manually, teachers can send a work summary from the People page to the guardian.

TIMESTAMP

Assignments are time stamped when they are submitted.

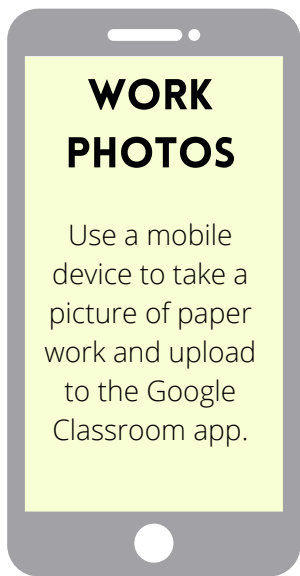
TO-DO

Students have a To-do page to show them work that is not submitted in ALL of their classes.



COMPLETED ASSIGNMENTS

Assignments that are Turned In or Marked as Done have a greyed out icon on the Classwork page. This does NOT mean the assignment is complete. Look for the score or teacher feedback to confirm work completion.



WORK PHOTOS

Use a mobile device to take a picture of paper work and upload to the Google Classroom app.



Google Classroom



To-do



Calendar

GRADES

Typically the gradebook is separate from Google Classroom. Scores and assignments in Google Classroom may be formative (non graded class activities). Use the district gradebook for official grade calculations.

GOOGLE CLASSROOM EMAILS

Assignment notifications and feedback notifications are delivered via email. Some districts choose to disable email for students. Encourage your student to frequently review the "View your work" page to show scores, teacher feedback, upcoming work.



Creative Writing Winter pantoum selections from Mr. Strabala's High School classroom:

Title: Wintertime

Topic: Fun

Message: Wintertime is the happiest time of the year.

Stanza One (Why it's the happiest time of the year.)

- Line 1 Happiest time of the year.
- Line 2 Snow blankets everything.
- Line 3 Having lots of fun.
- Line 4 Snowmobiling with friends.

Stanza Two (Experience)

- Line 2 Snow blankets everything.
- Line 5 creates beautiful scenery.
- Line 4 Snowmobiling with friends.
- Line 6 Tearing up the ground.

Stanza Three (Experience)

- Line 5 The beautiful scenery.
- Line 7 Snow, glistening in the sun.
- Line 6 Tearing up the yard.
- Line 8 Parents are irritated.

Stanza Four (Great times and scenery)

- Line 7 Snow, glistening in the sun.
- Line 9 is Beautiful to look at.
- Line 8 Parents are resigned.
- Line 1 Happiest time of the year.

Title: Frozen for Christmas

Message: The cold is one of the best feelings.

Topic: The good in winter

Stanza 1: Outside for the first time

- 1. Cold wraps me into itself.
- 2. I am numb in the best possible way.
- 3. Cool breeze on my skin.
- 4. Bitter cold caresses me.

Stanza 2: Finally taking everything in around me.

- 2. I am numb in the best possible way.
- 5. I am in complete bliss.
- 4. Bitter cold caresses me.
- 6. Beautiful lights are all I see.

Stanza 3: I soak in all of the good things happening around me.

- 5. I am in complete bliss.
- 7. My fingers go numb.
- 6. Beautiful red and green lights are all I see.
- 8. The snow falls onto me.

Stanza 4: I recognize all of the things winter and cold weather bring.

- 7. My fingers go numb.
- 9. Ice forms sharp edges.
- 8. Snow falls onto me.
- 10. I can see my breath ahead.

Stanza 5: I am inside now and no longer cold.

- 9. The ice forms sharp blades.
- 11. Inside the warm house is a new world.
- 10. I cannot see my cold breath ahead.
- 12. I am no longer cold.

The Pow

Meaning- the excitement and adventure of skiing in a day

Stanza one (the morning to the hill and getting there)

- Line 1- Waking up early
- Line 2- Anxious to get on the slopes
- Line 3- Seeing the snow
- Line 4- The rush of excitement

Stanza two (getting ready to go down the hill)

- Line 2- Anxious to get on the slopes
- Line 5- The fresh powder
- Line 4- the rush of excitement
- Line 6- I make my first run

Stanza three (on the hill experience)

- Line 5- The fresh powder
- Line 7- My gear is ready
- Line 6- I make my first run
- Line 8- I speed down the hill

Stanza four (towards the end of the day)

- Line 7- My gear is ready
- Line 9- I fly off the jumps
- Line 8- I speed down the hill
- Line 10- Passing everyone

Snowmobiling

Stanza One(Starting the ride)

- Line 1) Start of a new day
- Line 2) Starting the snowmobile
- Line 3) Jumping ditches
- Line 4) Ripping up fields

Stanza Two (My Feelings)

- Line 2) Starting the snowmobile
- Line 5) Going fast
- Line 4) Ripping up fields
- Line 6) Feeling the wind rush past

Stanza Three(Favorite things)

- Line 5) Going fast
- Line 7) Standing up
- Line 6) Feeling the wind rush past
- Line 8) The bitter cold the fre?'sh air

Stanza Four (Repeating the process)

- Line 7) Standing up
- Line 3) Jumping ditches
- Line 8) the bitter cold and fresh air
- Line 10) Start of next day

Message: Giving Presents

Form:

Stanza One (Start/before Christmas day)

- Line 1: Giving presents is a special thing to do
- Line 2: Brings joy and kindness to all
- Line 3: To all the good children in the world
- Line 4: Spending time with others on this special holiday

Stanza Two (Start Christmas Eve)

- Line 2: Bringing joy and kindness to all
- Line 5: The boys and girls
- Line 4: It makes the holiday special
- Line 6: The gift of joy

Stanza Three (End of Christmas Eve)

- Line 5: The happy boys and girls
- Line 7: Be kind and generous
- Line 6: Accept happiness from the gifts that people receive
- Line 8: Happiness comes from the heart of joy

Stanza Four (End of Christmas)

- Line 7: Everyone can do it together to be generous and kind
- Line 9: Receiving a present is like receiving a warm hug
- Line 8: Happiness comes from deep down in our heart
- Line 10: Christmas is a time to spend with family and receive happiness

Message: Joy of baking

Stanza One

Line 1 During the holiday season
Line 2 I'm filled with love and joy
Line 3 baking with friends,
Line 4 the treats are sweet

Stanza Two Message: sweet treats

Line 2 treats made with love and joy
Line 5 so delightful <
Line 4 the treats are sweet
Line 6 and sugar-filled

Stanza Three Message: delightfulness of the treats

Line 5 so delightful,
Line 7 warm,
Line 6 and sugar-filled,
Line 8 decorated for the season

Stanza Four Message: presentation of the finished treats

Line 7 warm,
Line 9 and perfectly
Line 8 decorated for the season.
Line 10 ready to enjoy

Message: Getting in the spirit
Topic: Good about the holidays
Title: Baking Goods

Stanza One: Get in the spirit, watching movies

Line 1 Nothing better on a cold, frigid, snowy day
Line 2 making cookies and treats.
Line 3 While watching Christmas movies,
Line 4 Emma and I laugh and smile.

Stanza Two: Mixing ingredients

Line 2 making cookies and treats,
Line 5 mixing the wet ingredients with the dry,
Line 4 We laugh and smile.
Line 6 Rolling dough, cutting treats, spreading love

Stanza Three: Putting the treats into pans and onto sheets

Line 5 Mixing the wet ingredients with the dry,
Line 7 so warm and wonderful
Line 6 rolling dough, cutting treats, spreading love
Line 8 the room is filled with laughter and joy

Stanza Four: Afterwards and relaxing

Line 7 So warm and wonderful,
Line 9 feeling happy and content
Line 8 the room is infused with warmth, laughter, and joy
Line 1 nothing better on a cold, frigid, snowy day.

Message: Spending Christmas with the family

Stanza one:

Line 1: Cool winter morning
Line 2: Fresh snow on the ground
Line 3: The sun beams through the house
Line 4: family is coming over

Stanza Two:

Line 2: Fresh snow on the ground
Line 5: The day is going to be amazing
Line 4: Family comes over
Line 6: lots of laughter throughout the house

Stanza Three:

Line 5: The day is amazing
Line 7: The tear of wrapping paper
Line 6: Lots of laughter through the house
Line 8: I hope it doesn't end

Stanza four:

Line 7: The tear of wrapping paper
Line 9: and silver utensils clinking plates
Line 8: I wish it didn't end
Line 10: We say our goodbyes until next year

Theme: My love for the views of Autumn

Message: How lovely the colder seasons can be
In the Hands of a Season.

(1) - (Describing Autumn views)

1 - Beauty is wielded through the hands of a season.
2 - From the sight of leaves slowly cascading,
3 - to the cold air that lingers
4 - sharp on my skin.

(2) - (My awe at the beauty of Autumn)

2 - The sight of leaves slowly cascading
5 - always leaves me breathless.
4 - Sharp wind on my skin,
6 - I watch in awe.

(3) - (Describing my awe)

5 - It always leaves me breathless,
7 - Autumn's design is flawless.
6 - I watch in awe
8 - the chorus of stars at twilight.

(4) - (Stating why I like Autumn/why I think it's perfect)

7 - Autumn's design is flawless.
9 - frost flared with high orient,
8 - the chorus of stars during twilight,
10 - the dying, colored leaves

(5) - (Describing Autumn)

9 - The frost flared with high orient,
11 - as the birds' song begin to withdraw
10 - from the dying colored leaves,
12 - life begins to rest.

(6) - (Describing Autumn resting and thinking it's lovely)

11 - As the birds' song begin to withdraw,
3 - the cold air lingers.
12 - Life begins to rest,
1 - knowing that beauty is wielded through the hands of a season.

Message: Getting in the car to go see Christmas lights. Title: Christmas Lights

Stanza One (Getting in the car)

Line 1 The cold breeze catches us as we run to the car
Line 2 Snow gently falling in front of it's headlights
Line 3 crunching under the tires as we pull out of the driveway
Line 4 creating a clear path in the snow behind us

Stanza Two (Driving in the snow)

Line 2 Snow gently falling in front of it's headlights
Line 5 as the car continues down the slick, icy road
Line 4 creating a clear path in the snow behind us
Line 6 Darkness all around us as we search for lights

Stanza Three (Seeing lights)

Line 5 as the car continues down the slick, icy road
Line 7 soft Christmas music plays from the radio
Line 6 Darkness all around us as we search
Line 8 suddenly lit by the bright glow of Christmas lights

Stanza Four (Coming home)

Line 7 soft music plays from the radio
Line 9 snow crunching under the tires as we pull back into the driveway
Line 8 suddenly lit by the bright glow of Christmas lights along our roof
Line 1 The cold breeze catches us as we run toward the house

D'em cookies

Stanza One (waking up)

Line 1 Start of the day
Line 2 Haylee's here
Line 3 We go to the kitchen to make cookies
Line 4 this will be fun

Stanza Two (making the cookie dough)

Line 2 Haylee's here
Line 5 Mix the dough
Line 4 this is fun
Line 6 add chocolate chips

Stanza Three (making Cookies)

Line 5 Mix more dough
Line 7 Get out the cookie pans
Line 6 add more chocolate chips
Line 8 put in the oven

Stanza Four (eating them cookies)

Line 7 clean the cookie pans
Line 9 smell the fresh cookies
Line 8 remove from the oven
Line 10 we sit down and enjoy them together

Topic: Food

TITLE: Best fulfilling year

Stanza one: (start of the day)

Line 1. Christmas Eve
Line 2. I smell the appetizing food
Line 3. And pray with my family before we eat
Line 4. Waiting in line

Stanza two: (experiencing)

Line 2. The smell of the appetizing food
Line 5. Making me drool
Line 4. While waiting in line
Line 6. So much to choose from

Stanza three: (experiencing)

Line 5. Making me drool
Line 7. Taking the big spoonful
Line 6. So much to choose from
Line 8. The warm delicious desserts

Stanza four: (day ending)

Line 7. Eating the big spoonful
Line 9. Unforgettable experiences
Line 8. Of the warm delicious desserts
Line 10. Christmas Eve is now over

Message: Day of Christmas dinner

Stanza One (New Day)

Line 1-Waking up early
Line 2-Walking out the door
Line 3-Long car ride
Line 4-Grandma's house

Stanza Two (Environment)

Line 2-Walking in the door
Line 5-Sweet smell of homemade bread
Line 4-Grandma's house
Line 6-Walking into the kitchen to see all the food

Stanza Three (Environment)

Line 5-Sweet smell of homemade bread
Line 7-Mashed potatoes, Mac & Cheese, Turkey
Line 6-Walking around the kitchen to see all the food
Line 8-Excited to start eating

Stanza Four (Eating)

Line 7-Mashed potatoes, Mac & Cheese, Turkey
Line 9-Making my plate of food
Line 8-Excited to start eating
Line 10-Getting stuffed

Fun day in the snow

Message- The fun that comes with drifting.

Form:

Stanza One (start of the new day with promise for fun)

*Line 1 Start of the day
Line 2 Fresh, wet snow packed on roads
Line 3 will make memories
Line 4 Fun that will never end*

Stanza Two (Dangerous shenanigans)

*Line 2 Fresh, wet snow packed on roads
Line 5 Shenanigans in vehicles
Line 4 Fun that will never end
Line 6 Dangerous drifts*

Stanza Three (Brings laughter and fun to my day)

*Line 5 Shenanigans in vehicles
Line 7 redlined engine
Line 6 Dangerous drifts
Line 8 Put a smile on my face*

Stanza Four (Makes others smile watching)

*Line 7 Redlined engine
Line 9 memories made
Line 8 a smile on everyone's face
Line 1 End of the day*

Title: Snowmobiling
Message: Best time of the year

(Start of the day)

1. Snowmobiling
2. I start the engine, it roars and screams
3. Fumes fill the trailer as it rumbles, ready to hit some drifts
4. Unload the sled and take off

(Experiencing)

2. The engine roars and screams
5. Bundled up in warm gear
4. Unload the sled and take off
6. Flying through the wide open field

(Experiencing)

5. Bundled up in warm winter gear
7. The temperatures are frigid
6. Drifting through the wide open field
8. Finally hitting the trails

(Experiencing)

7. The temperatures remain frigid
9. Fumes linger in the air
8. Hitting the trails
1. Snowmobiling

Topic: Family

Message: Being with family

Stanza One (Start of the day)

- Line 1 It's Winter
- Line 2 I'm with my family
- Line 3 We're making memories
- Line 4 and spending time together

Stanza Two (Experiencing)

- Line 2 With my family
- Line 5 In the living room
- Line 4 Spending time together
- Line 6 The warm fireplace

Stanza Three (Experiencing)

- Line 5 In the living room
- Line 7 We watch movies
- Line 6 The warm, crackling fire
- Line 8 It's cozy

Stanza Four (End of the day)

- Line 7 We watch movies
- Line 9 and make memories that will last forever
- Line 8 It's cozy
- Line 10 The comfort of family

Title: Year after year
Topic: Nostalgia and Traditions

Stanza One (remembering old memories)

- Line 1 The holiday season
- Line 2 Always brings nostalgia
- Line 3 It makes me so happy
- Line 4 To remember the past

Stanza Two (starting traditions again)

- Line 2 It always brings nostalgia
- Line 5 Honoring traditions
- Line 4 Remembering the past
- Line 6 Being with my family

Stanza Three (creating new memories)

- Line 5 Honoring traditions
- Line 7 Year after year
- Line 6 Being with my family and
- Line 8 Creating more memories

Stanza Four (Doing it every year)

- Line 7 Year after year
- Line 3 It makes me so happy
- Line 8 To create more memories
- Line 1 In the holiday season

A Cookie's Worst Nightmare

Message: The process of making and eating sugar cookies is the best thing to do during Christmas

Stanza One (Walking in to my grandmother's house to make cookies)

- Line 1: The start of a new, beautiful winter morning.
- Line 2: A sweet smell comes from the kitchen.
- Line 3: I see all of the cookies layed on the table
- Line 4: My mind is captured by the Christmas colors

Stanza Two (Decorating the cookies)

- Line 2: A sweet smell comes from the freshly baked cookies.
- Line 5: The velvety frosting is spread on the pastries.
- Line 4: No longer captured by the Christmas colors,
- Line 6: I am solely focused on my creation.

Stanza Three (Taking a bite of the cookie)

- Line 5: The velvety frosting is laid upon the pastries.
- Line 7: I lean in to take one bite of the sugary treat.
- Line 6: I am solely focused on the taste of my creation.
- Line 8: A flavor bomb immediately explodes in my mouth.

Stanza Four (Taking another bite and finishing the cookie)

- Line 7: I lean in to take another bite of the cookie.
- Line 9 The chewy cookie leaves me in awe.
- Line 8: Another flavor bomb immediately detonates in my mouth.
- Line 10: I am left with a smile on my face.

Message: Snowmobiling is thrilling

Stanza One (Starting the sled)

- Line 1. Silence breaks
- Line 2. The motor revs up and down
- Line 3. As the wind blows in my face
- Line 4. It's cold

Stanza Two (Going through Ditches)

- Line 2. The motor revs up and down
- Line 5. Climbing mounds of snow
- Line 4. It's cold
- Line 6. My adrenaline is pumping

Stanza Three (Going through fields)

- Line 5. Climbing bigger mounds of snow
- Line 7. I speed up
- Line 6. My adrenaline is pumping faster
- Line 8. I'm floating on air

Stanza Four (Going as fast as it can go)

- Line 7. I speed up
- Line 3. And the wind blows in my face
- Line 8. I'm floating on air
- Line 1. Silence breaks

Title: The Joys of winter

Stanza one (beginning of winter)

Line 1 The brisk air in the morning
Line 2 The weather is perfect for ice fishing
Line 3 time to go catch limits
Line 4 set up the heater to warm the tent

Stanza two (Ice Fishing)

Line 2 The weather is perfect,
Line 5 The flasher is ready to mark every fish in the deep, dark lake.
Line 4 the heater warms the tent
Line 6 Bait the hook to pull out a nice crappie

Stanza three (Catching the fish)

Line 5 The flasher is marking every fish in the deep, dark lake
Line 7 these are keepers
Line 6 Set the hook, pull out a nice crappie
Line 8 supper tonight

Stanza four (Mid day)

Line 7 these are keepers as well
Line 9 Pack up and start the walk back
Line 8 fish for supper tonight
Line 10 I'll be back tomorrow

Title: The Best Time of The Year

Message: it is so fun and exciting to pick everything out

Stanza One (heading to the store)

Line 1 Hopping into the warm car after a long day,
Line 2 I think of everything my family could possibly want.
Line 3 The sun begins to fade,
Line 4 and classic Christmas songs softly hum.

Stanza Two (at the store shopping)

Line 2 Thinking of everything my family could possibly want,
Line 5 I scour the shelves looking at all the options.
Line 4 While classic Christmas songs softly hum,
Line 6 I pick out the best things I can find.

Stanza Three (finding wrapping paper)

Line 5 I scour the shelves looking at all the options
Line 7 examining the brightest and most fun wrapping papers
Line 6 I pick out the best I can find
Line 8 I am exhilarated!

Stanza Four (car ride home)

Line 7 In the car examining the brightest and most fun wrapping paper
Line 9 and thinking of everything I picked out.
Line 8 I am excited
Line 10 to get home and wrap gifts!

Title: Decorations

Message: Christmas is better with decorations and a tree.

Stanza 1: Cold weather coming

Line 1: Summer months disappearing

Line 2: Snow approaches

Line 3: Weather grows colder

Line 4: Boots come out

Stanza 2: Decorations start going up

Line 2: Snow falling

Line 5: Christmas music plays

Line 4: Boots are out

Line 6: Tree goes up

Stanza 3: Done setting tree up

Line 5: Christmas music plays

Line 7: Humming to the song

Line 6: The tree is up

Line 8: So perfect!

Stanza 4: December Cold

Line 7: Humming to the song

Line 3: Weather grows colder

Line 8: So perfect

Line 1: Summer months gone.

Senior Ad

The 2022 yearbook will not be complete without a special ad from you to your senior.

This is only available for 2022 graduates.

Space is limited.

Order by March 2022.

As the parent of a senior, this year is a very important milestone for you and your child.

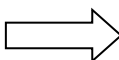
The yearbook staff is giving you the opportunity to include something extra special in the yearbook from you to your child to make this milestone even more memorable. It's called a **senior ad.**

It includes a special message from you with photos of your child arranged in a cool design by the yearbook staff.

1/8 page
\$30

1/4 page
\$50

1/2 page
\$70

Send photos, message, and payment to 

Serena Andrews, yearbook adviser

Jesup High School, 531 Prospect St.

(319) 827-1700 ext. 1313

sandrews@jesup.k12.ia.us

SENIOR PICTURES

What senior pictures to turn in:

- Submit senior photo(s) in jpeg format.
- If using different poses, label which publication each pose will go in.
- Submit vertical, close-up poses in color
- (Please no props, vehicles, pets, sunglasses, or other distractions.)

Where the pictures will be published:

- yearbook
- newspaper (*Jesup Citizen Herald* and *Independence Bulletin*)
- office poster

How to submit the photos:





Send jpegs to Ms. Serena Andrews by e-mail:

sandrews@jesup.k12.ia.us

Due Date: Before February 2022

December

This Institution is an equal opportunity provider.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1/ BREAKFAST: Breakfast Pizza LUNCH: Chili, Crackers, Mini Cinni, Celery Sticks, Diced Pears Alternate: Turkey & Swiss	2/ BREAKFAST: Fruit Frudel LUNCH: Breaded Pork Tenderloin/WG Bun, Peas, Diced Peaches ALTERNATE: Chicken Salad/WG Croissant	3/ BREAKFAST: Scrambled Eggs & Toast LUNCH: Cheesy Pull Aparts, (baked bread filled with cheese) Marinara, Corn, Mixed Fruit ALTERNATE: Turkey, Ham, Cheese Sub	
	6/ BREAKFAST: Snack Bread LUNCH: Sloppy Joes/WG Bun, Potato Smiles, Mixed Vegetables, Mandrain Oranges ALTERNATE: Egg Salad/WG Bun	7/ BREAKFAST: Pancake, Sausage Bites LUNCH: Grilled Chicken/WG Bun, Corn, Apple Slices ALTERNATE: Cold Ham & Cheese/WG Bun	8/ BREAKFAST: Cinnamon Roll LUNCH: Scalloped Potato & Ham, Green Beans, Tea Roll, Diced Pears ALTERNATE: Turkey, Ham, Cheese Sub	9/ BREAKFAST: Yogurt Parfait LUNCH: Bratwurst/WG Bun, Baked Beans, Carrot Sticks/low calorie ranch, Orange ALTERNATE: Turkey Wrap	10/ BREAKFAST: Biscuit/Sausage Gravy LUNCH: Taco Pizza, Salsa, Toss Salad/Dressing, Mixed Fruit, WG Cookie ALTERNATE: Cold Ham/WG Bun	11/
	13/ BREAKFAST: Muffin Hamburger/WG Bun, Mixed Vegetables, Applesauce ALTERNATE: Cold Ham & Cheese/WG Bun	14/ BREAKFAST: Pancakes/low calorie syrup LUNCH: Corn Dog, Baked Beans, Fresh Cauliflower/low calorie ranch, Banana ALTERNATE: Turkey Wrap	15/ BREAKFAST: Breakfast Burrito LUNCH: Chicken Drumstick, Mashed Potatoes/Gravy, Green Beans, Tea Roll, Diced Pears ALTERNATE: Vegetable Egg Roll	16/ BREAKFAST: Mini Cinni LUNCH: BBQ Pork Rib/WG Bun, Coleslaw, Carrot Sticks/low calorie ranch, Diced Peaches ALTERNATE: Chicken Salad/WG Bun	17/ BREAKFAST: Cheese Omelet & Toast LUNCH: Pizza Crunchers, Marinara, Romaine/Dressing, Pineapple Tidbits, Sherbet ALTERNATE: Turkey, Ham, Cheese Sub	18/
	20/ BREAKFAST: Bagel/Cream Cheese LUNCH: Breaded Chicken Patty/WG Bun, Steamed Carrots, Celery Sticks/low calorie ranch, Mixed Fruit ALTERNATE: Egg Salad/WG Bun	21/ BREAKFAST: Waffles/low calorie syrup LUNCH: Chicken Taquitos (similar to crispitos), Salsa, Shredded Cheese, Lettuce, Apple Slices ALTERNATE: Turkey, Ham, Cheese Sub	22/ BREAKFAST: Long John LUNCH: Beef Hot Dog/WG Bun, Peas, Corn Chips, Diced Peaches ALTERNATE: Turkey/WG Bun	23/ NO SCHOOL WINTER BREAK	24/ NO SCHOOL WINTER BREAK	
	27/ NO SCHOOL WINTER BREAK	28/ NO SCHOOL WINTER BREAK	29/ NO SCHOOL WINTER BREAK	30/ NO SCHOOL WINTER BREAK	31/ NO SCHOOL WINTER BREAK	

BREAKFAST options includes cereal variety, oatmeal, toast, applesauce, orange, orange juice, apple juice, grape juice fresh fruit variety






SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits.

December 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1 1:15 pm Early Dismissal (PD)	2 4:15 pm MS Girls Basketball @ Wapsie Valley 6:00 pm HS Wrestling @ Don Bosco vs. Wapsie Valley	3 4:00 pm HS G/B Basketball vs. Denver 4:15 pm MS Wrestling @ Sumner-Fred	4 10:00 am Jesup Wrestling Tournament 2021
5 9:00 am Booster Club Youth Wrestling Tournament	6 4:15 pm MS Girls Basketball vs. Hudson	7 4:00 pm HS G/B Basketball vs. Sumner-Fred 4:15 pm MS Girls Basketball @ Dike-NH	8	9 4:00 pm Home MS Wrestling Meet 6:15 pm HS Wrestling vs. East Marshall and Sumner-Fred	10 4:00 pm HS G/B Basketball vs. Aplington-Parkersburg	11 9:00 am JV Wrestling @ Union 8:00 pm Winter Formal
12	13 6:00 pm School Board Meeting 7:00 pm MS Winter Concert 7:00 pm FFA Meeting	14 4:00 pm HS G/B Basketball @ Gladbrook Reinbeck 4:15 pm MS Girls Basketball vs. Sumner-Fred	15	16 4:15 pm MS Wrestling @ Oelwein 4:15 pm MS Girls Basketball @ Grundy Center 6:00 pm HS Wrestling @ BCLUW	17 4:30 pm HS G/B Basketball @ Union	18 10:00 am HS Wrestling @ Starmont 12:00 pm JV/V Girls Basketball @ MFL Mar Mac
19	20 4:15 pm MS Girls Basketball @ Denver 7:00 pm HS Winter Concert 7:00 pm PTO Meeting	21 4:15 pm MS Wrestling @ Wapsie Valley 6:15 pm HS Wrestling vs. Columbus and Denver	22 1:15 pm Early Dismissal	23 Winter Break	24	25
26 Winter Break	27	28	29	30	31	1
2	3	4	5	6	7	8



This Institution is an equal opportunity provider.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	MENUS ARE OFTEN SUBJECT TO CHANGE DUE TO SHORTAGE OF SUPPLIERS. WE WILL DO OUR BEST TO COMPLY WITH THE MENUS.					1/
2/	3/ BREAKFAST: Pop Tart LUNCH: Salisbury Steak/WG Bun, Steamed Carrots, Celery Sticks/low calorie ranch, Apple Slices ALT. Tuna Salad/WG Bun	4/ BREAKFAST: Breakfast Pizza Boat LUNCH: Chicken Nuggets, Sunchips, Peas, Applesauce, Cookie ALT. Cold Ham & Cheese	5/ BREAKFAST: Fruit Frudel LUNCH: Beef & Noodles, Green Beans, Bread & Butter, Diced Pears ALT. Vegetable Egg Roll	6/ BREAKFAST: Pancakes/low calorie syrup LUNCH: Cheddarwurst/WG Bun, Baked Beans, Carrot Stick/low calorie ranch, Banana ALT. Chicken Salad/WG Bun	7/ BREAKFAST: Scrambled Eggs/Toast LUNCH: Cheesy Pull Aparts, Marinara, Mixed Fruit, Shertbet ALT. Turkey, Ham, Cheese Sub	
	10/ BREAKFAST: Muffin LUNCH: Sloppy Joe/WG Bun, Potatoes, Mixed Vegetables, Mandarin Oranges ALT. Egg Salad/WG Bun	11/ BREAKFAST: Pancake/Sausage Bites LUNCH: Grilled Chicken Patty/WG Bun, Corn, Apple Slices ALT. Cold Ham & Cheese	12/ BREAKFAST: Breakfast Burrito LUNCH: Goulash, Green Beans, Tea Roll, Green Beans, Diced Peaches ALT. Chicken Salad/WG Bun	13/ BREAKFAST: Cinnamon Roll LUNCH: Bratwurst/WG Bun, Baked Beans, Carrot Sticks/low calorie ranch, Diced Pears ALT. Turkey/WG Bun	14/ BREAKFAST: Biscuit & Sausage Gravy LUNCH: Taco Pizza, Marinara, Toss Salad/dressing, Mixed Fruit, Cookie ALT: Ham/WG Bun	15/
16/	17/ NO SCHOOL	18/ BREAKFAST: Donut LUNCH: Corn Dog, Baked Beans, Celery Sticks/low calorie ranch, Banana ALT: Turkey Wrap	19/ BREAKFAST: Waffles/low calorie syrup LUNCH: Chicken Tetrazzini, Green Beans, Tea Roll, Diced Peaches ALT: Ham/WG Bun	20/ BREAKFAST: Breakfast Bar LUNCH: BBQ Pork Rib/WG Bun, Fresh Cauliflower/low calorie ranch, Diced Pears ALT: Chicken Salad/WG Croissant	21/ BREAKFAST: Cheese Omelet/Toast LUNCH: Pepperoni Hot Pocket, Carrot Sticks/low calorie ranch, Mixed Fruit, Sherbet ALT: Turkey/WG Bun	
23/ 	24/ BREAKFAST: Bagel/Cream Cheese LUNCH: Breaded Chicken Patty/WG Bun, Steamed Carrots, Mixed Fruit ALT: Egg Salad/WG Bun	25/ BREAKFAST: French Toast Sticks/low calorie syrup LUNCH: Hamburger Patty/WG Bun, Mixed Vegetables, Applesauce ALT: Ham/WG Bun	26/ BREAKFAST: Breakfast Pizza LUNCH: Chilli, Crackers, Mini Cinni, Carrot Sticks, Diced Peaches ALT: Turkey/Swiss/WG Bun	27/ BREAKFAST: Long John LUNCH: Beef Hot Dog/WG Bun, Corn Chips, Baked Beans, Diced Pears ALT: Chicken Salad/WG Bun	28/ BREAKFAST: Chicken & Biscuit Sandwich LUNCH: Pizza Crunchers, Marinara, Lettuce/low calorie dressing, Pineapple Tidbets, Cookie ALT: Ham & Cheese/WG Bun	29//

BREAKFAST options include cereal variety, toast, applesauce, apple, orange, orange juice, apple juice and grape juice.

SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits.

MENU SUBJECT TO CHANGE

January 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	8:15 am School resumes 4:30 pm HS G/B Basketball @ Aplington-Parkersburg	4:00 pm HS G/B Basketball @ Grundy Center 4:00 pm HS G/B Basketball @ Grundy Center	5	6:15 pm HS Wrestling @ Union 6:15 pm JV/V Girls Basketball vs. Charles City	4:30 pm HS G/B Basketball @ Oelwein	10:00 am HS Wrestling @ BGM Tournament
9	4:30 pm JV Wrestling @ Cedar Falls 6:00 pm School Board Meeting 7:00 pm FFA Meeting	End 2nd Qtr/1st Sem. 4:00 pm HS G/B Basketball vs. Hudson	1:15 pm Early Dismissal (PD)	4:15 pm MS Boys Basketball @ BMAP 6:15 pm HS Wrestling @ Hudson	4:00 pm HS G/B Basketball vs. Wapsie Valley	9:00 am JV Wrestling @ Independence 10:00 am HS Wrestling @ Hudson Tournament
16	No School (PD) 4:15 pm MS Boys Basketball @ Aplington-Parkersburg 7:00 pm PTO Meeting	4:30 pm HS G/B Basketball @ Sumner-Fred	19	4:15 pm MS Boys Basketball vs Gladbrook Reinbeck 6:15 pm HS Wrestling @ Aplington-Parkersburg	4:00 pm HS G/B Basketball vs. Dike-NH 4:15 pm MS Boys Basketball @ North Linn	10:00 am HS Wrestling @ East Buchanan Tournament 10:00 am FS Boys Basketball vs. Dunkerton 3:00 pm JV/V Boys Basketball vs. AGWSR
23	4:15 pm MS Boys Basketball vs Oelwein	4:15 pm MS Boys Basketball vs. Dunkerton 4:30 pm HS G/B Basketball @ East Marshall	26	4:15 pm MS Boys Basketball @ Union 4:30 pm JV Wrestling @ BCLUW (Conference Tournament)	4:00 pm HS G/B Basketball vs. Oelwein	10:00 am Conference Wrestling Tournament @ Sumner- Fred 3:00 pm JV/V Boys Basketball vs. Don Bosco
30	4:15 pm MS Boys Basketball vs Wapsie Valley	31	2	3	4	5

Jesup Community School District
Regular Board Meeting
November 8, 2021, 6:00 p.m.
Meeting originated from the JCSD PreK-8 Media Center

Public access available through the following options: from computer, tablet or smartphone <https://global.gotomeeting.com/join/217702493>; or by phone 1-877-309-2073 (toll free) or 1-646-749-3129 with access code 217-702-493

REGULAR BOARD MEETING 11/08/21

The Board of Directors of the Jesup Community School District regular meeting was called to order by President Riensche at 6:05 p.m., November 8, 2021, in the PreK-8 Media Center.

PRESENT: Bucknell, Clayberg, Covington, Donlea, Masteller, Riensche, Thorson

ABSENT: None

CONSENT ITEMS (I, II, III)

The following consent items: A) Minutes of the October 11, 2021 Regular Board Meeting; B) October Financial Statements; and C) November Expenditures and Claims

Upon motion by Thorson, seconded by Bucknell, it was

RESOLVED: to approve the consent items as presented

ALL AYE: Motion Carried

J-HAWK CULTURE

Jacie Lange and Nolan Evans organized CAPS service project of collecting craft supplies for University of Iowa Children's Hospital; Allison Brown and Jayce Birdnow created supply basket for girls restroom; Middle School choir festival at Sumner-Fredericksburg; Middle School students loving time in community mentor/mentee program established by Mrs. Bovy; success with SOARR-ing initiative; and Ms. Jurgensen awarded a National Ag. In the Classroom grant for classroom garden project.

LOOKING AHEAD

Will seat the newly elected Board members in December and will look to schedule an orientation. Tonight's agenda includes facility advisory recommendation.

ADMINISTRATIVE REPORTS

Conditions of Learning Summary: Board received prepared summary report and building principals shared strengths and areas of improvement; High School: boys leadership day on November 3rd, conferences held on November 2nd and 4th, Student Union working on updates to High School dress code to be presented for Board approval, five students attended the FFA National Convention in Indianapolis with former student, Faith Riensche, receiving her American Degree, Cross Country girls placed 4th as a team at the State Meet with special congratulations to individual placements of Mackenzie Wilson (6th), Amanda Treptow (9th), and Nolan Evans (2nd in boys meet), Veterans Day Program at 9:45 a.m. on November 11th, November 12th and 13th Frozen, Jr. musical in North gym, NICL vocal festival at Jesup on November 15th at 6:30 p.m., Game of Life for seniors on November 17th, Joe Beckman speaking to public and parents on November 22nd and students on November 23rd; Middle School: Students participated in "Mad Money" sponsored by the Insurance Companies of Iowa, and career day will be November 24th; Elementary/Rural: Building Leadership Team focusing on collaboration time.

BOARD BUSINESS

American Education Week November 15-19 and the Board wishes to purchase Scratch Cupcakes for employees. IASB School Board Convention on November 18.

OLD BUSINESS

Discussion on AEA Technology Audit follow-up.

BOARD POLICY REVIEWS (IV)

Upon motion by Covington, seconded by Clayberg, it was

RESOLVED: to approve board policies 605.1, 605.1R1, 605.2, 605.3, 605.3E1, 605.3E2, 605.3E3, 605.3R1, 605.4, 605.5, 605.6, 605.6R1, 605.6E1, and 605.6E2 as presented

ALL AYE: Motion Carried

EMPLOYMENT

Upon motion by Masteller, seconded by Bucknell, it was

RESOLVED: to approve the resignations of Jess Lampe (Para Educator), Brenda Stone (Para Educator), Peggy Alexander (ESports Coordinator), Cassidy Sharp (Asst. Volleyball Coach), and Kelly Pierce (Day Custodian); and contracts for Emily Wilson (ESports Coordinator), Melissa Adams (Para Educator), Caleb Shonk (Declamation Director), and Michaela Reed (Para Educator)

ALL AYE: Motion Carried

WRESTLING MAT PURCHASES

Upon motion by Masteller, seconded by Clayberg, it was

RESOLVED: to approve the joint purchase of wrestling mats with the Jesup Booster Club with the school's share being \$7,900

ALL AYE: Motion Carried

HVAC REPLACEMENT PROJECT DESIGN (V)

Upon motion by Clayberg, seconded by Covington, it was

RESOLVED: to approve the HVAC replacement project design as presented

ALL AYE: Motion Carried

ENDORSE THE WORK OF THE FACILITY ADVISORY COMMITTEE

Upon motion by Masteller, seconded by Covington, it was

RESOLVED: to approve to endorse the work of the facility advisory committee

ALL AYE: Motion Carried

DISTRICT WIDE COMMUNICATION BOARD PROJECT

Upon motion by Masteller, seconded by Covington, it was

RESOLVED: to approve the purchase of District-wide communication boards in the amount of \$5,451

ALL AYE: Motion Carried

ST. A'S SCHOOL REQUEST FOR SHARED MIDDLE SCHOOL GIRLS BASKETBALL

Upon motion by Thorson, seconded by Donlea, it was

RESOLVED: to approve the sharing request from St. A's for middle school girls basketball

Motion Failed

SBRC HEARING REQUEST FOR LATE FILING OF SPECIAL EDUCATION SUPPLEMENT AND ANNUAL TRANSPORTATION REPORT

Upon motion by Covington, seconded by Donlea, it was

RESOLVED: to approve the SBRC Hearing Request for late Filing of Special Education Supplement and Annual Transportation Report

ALL AYE: Motion Carried

APPLICATION TO THE SCHOOL BUDGET REVIEW COMMITTEE FOR SPECIAL EDUCATION ADMINISTRATIVE COSTS (RIVER HILLS CONSORTIUM)

Upon motion by Donlea, seconded by Bucknell, it was

RESOLVED: that the Board of Directors of the Jesup Community School District approve the application to the School Budget Review Committee in the amount of \$6,239.96 for special education administrative costs associated with the River Hills Consortium program for the 2022-23 school year

ALL AYE: Motion Carried

APPLICATION TO THE SCHOOL BUDGET REVIEW COMMITTEE FOR SPECIAL EDUCATION ADMINISTRATIVE COSTS (LIED CENTER CONSORTIUM)

Upon motion by Bucknell, seconded by Donlea, it was

RESOLVED: that the Board of Directors of the Jesup Community School District approve the application to the School Budget Review Committee in the amount of \$1,955.35 for special education administrative costs associated with the Lied Center Consortium program for the 2022-23 school year

ALL AYE: Motion Carried

BUCHANAN COUNTY CONFERENCE BOARD REPRESENTATIVE

Upon motion by Clayberg, seconded by Donlea, it was

RESOLVED: to approve Nick Donlea as the Jesup School Board representative on the Buchanan County Conference Board

ALL AYE: Motion Carried

BLACK HAWK COUNTY CONFERENCE BOARD REPRESENTATIVE

Upon motion by Thorson, seconded by Bucknell, it was

RESOLVED: to approve Andrea Covington as the Jesup School Board representative on the Black Hawk County Conference Board

ALL AYE: Motion Carried

MODIFIED STATE SUPPLEMENTAL AID FOR LIMITED ENGLISH PROFICIENCY STUDENTS (VIII)

Upon motion by Thorson, seconded by Bucknell, it was

RESOLVED: to approve the modified supplemental amount of \$23,487 for Limited English Proficiency students for the 2021-22 school year

ALL AYE: Motion Carried

MODIFIED STATE SUPPLEMENTAL AID FOR INCREASING ENROLLMENT (IX) Upon motion by Thorson, seconded by Bucknell, it was

RESOLVED: to approve the modified supplemental amount of \$112,018 for Increased Enrollment for the 2021-22 school year

ALL AYE: Motion Carried

Next regular meeting: Monday, December 13, 2021, at 6:00 p.m.

Upon motion by Thorson, seconded by Clayberg, it was

RESOLVED: to adjourn

ALL AYE: Motion Carried

President Riensche declared the meeting adjourned at 8:29 p.m.

Jesup Community School District 2021-2022 School Calendar

Summary of Calendar:
 Days/Hrs. in classroom:
 First Semester..... 90/571.4
 Second Semester 90/573.4
TOTAL DAYS/HRS 180/1144.8

CALENDAR LEGEND

Start/End	
Early Dismissal	
Quarter	
Trimester	
Holidays	
Vacation Days	
PD Days	
P/T Conf	

HOLIDAYS:

Labor Day	(9/6)
Thanksgiving Day	(11/25)
New Year's Day	(1/1)
Memorial Day	(5/30)

SNOW MAKE UP DAYS

May 24
 May 25
 May 26
 May 27
 April 18

Note for Teachers: One Professional Development Day is met through fulfilling the weekly collaborative meeting requirements for one semester

Approved: 3/8/21

August 2021					Student Days/Hours	
M	T	W	Th	F		
16	17	18	19	20		
23	24	25	26	27	5	31.0
30	31				7	44.2
September 2021						
		1	2	3	10	62.0
6	7	8	9	10	14	88.4
13	14	15	16	17	19	121.4
20	21	22	23	24	24	154.4
27	28	29	30		28	180.8
October 2021						
				1	29	187.4
4	5	6	7	8	34	218.4
11	12	13	14	15	38	244.8
18	19	20	21	22	43	277.8
25	26	27	28	29	48	308.8
November 2021						
1	2	3	4	5	53	333.2
8	9	10	11	12	58	366.2
15	16	17	18	19	62	392.6
22	23	24	25	26	65	410.4
29	30				67	423.6
December 2021						
		1	2	3	70	441.4
6	7	8	9	10	75	474.4
13	14	15	16	17	80	507.4
20	21	22	23	24	83	525.2
27	28	29	30	31	83	525.2
January 2022						
3	4	5	6	7	88	558.2
10	11	12	13	14	93	589.2
17	18	19	20	21	98	615.6
24	25	26	27	28	102	648.6
31					103	655.2
February 2022						
	1	2	3	4	107	679.6
7	8	9	10	11	112	712.6
14	15	16	17	18	117	745.6
21	22	23	24	25	122	776.6
28					123	783.2
March 2022						
	1	2	3	4	127	801.0
7	8	9	10	11	132	834.0
14	15	16	17	18	137	867.0
21	22	23	24	25	142	900.0
28	29	30	31		146	926.4
April 2022						
				1	147	933.0
4	5	6	7	8	151	957.4
11	12	13	14	15	155	983.8
18	19	20	21	22	159	1010.2
25	26	27	28	29	164	1043.2
May 2022						
2	3	4	5	6	169	1074.2
9	10	11	12	13	174	1107.2
16	17	18	19	20	179	1140.2
23	24	25	26	27	180	1144.8
30	31					

180 Days/1150.8 Hours Calendar

Aug **	Registration
Aug 19	Professional Development
Aug 20	Professional Development
Aug 23	K-12 First Day of School
Aug 25	PS/PK First Day of School
Aug 25	Early Dismissal (PD)
Sept 1	1:15 Early Dismissal (PD)
Sept 6	Labor Day (No School)
Oct 6	1:15 Early Dismissal (PD)
Oct 11	No School (PD)
Oct 26	End 1 st Qtr (45 days/291.0 hrs)
Oct 27	1:15 Early Dismissal (Work Day)
Nov 2	P/T Conferences
Nov 3	1:15 Early Dismissal (PD)
Nov 4	P/T Conferences
Nov 5	No School (Comp Day)
Nov 15	No School (PD)
Nov 17	End 1 st Tri (60 days/379.4 hrs)
Nov 24	1:15 Early Dismissal
Nov 25-26	Thanksgiving Break (No School)
Dec 1	1:15 Early Dismissal (PD)
Dec 22	1:15 Early Dismissal
Dec 23-Jan 1	Winter Break
Jan 3	School Resumes
Jan 11	End 2 nd Qtr (45 days/278.4 hrs)
Jan 11	End 1 st Sem (90 days/571.4 hrs)
Jan 12	1:15 Early Dismissal (PD)
Jan 17	No School (PD)
Feb 2	1:15 Early Dismissal (PD)
Feb 23	End 2 nd Tri (60 days/384.0 hrs)
Feb 23	1:15 Early Dismissal (Work Day)
Mar 1	P/T Conferences
Mar 2	1:15 Early Dismissal (PD)
Mar 3	P/T Conferences
Mar 4	No School (Comp Day)
Mar 16	End 3 rd Qtr (45 days/280.4 hrs)
Apr 4	No School (PD)
Apr 6	1:15 Early Dismissal (PD)
Apr 15	No School
Apr 18	No School (Snow Make Up Day)
May 4	1:15 Early Dismissal (PD)
May 15	Graduation
May 23	1:15 Early Dismissal
May 23	End 4 th Qtr (45 days/293 hrs)
May 23	End 3 rd Tri (60 days/381.4 hrs)
May 23	End 2 nd Sem (90 days/573.4 hrs)
May 24-27	Snow Make Up Days

Developing Lifelong Learners

JESUP COMMUNITY SCHOOLS

Educating students since 1870

The monthly newsletter is for the parents and patrons of the Jesup Community School District. It includes articles written by faculty, administrators, and students as well as general announcements. Any questions, comments, or suggestions should be directed to the Superintendent of Schools:

Nathan Marting, Superintendent

Jesup Community Schools
531 Prospect Street P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 5 nmarting@jesup.k12.ia.us

NEWS ON SCHOOL CANCELLATIONS AND DELAYS

In the event of weather-related school dismissals or cancellations, **please do not call the school offices or radio or TV stations**. This ties up the phone lines and prevents necessary calls regarding dismissals or cancellations from being made. For up-to-date information regarding school dismissals or cancellations, check the school website www.jesup.k12.ia.us (alerts scroll near top of screen), or listen to TV stations. A list of TV stations has been included below for your convenience.

KGAN—(TV)2 KWWL—(TV)7 KCRG—(TV)9

You may also sign up for the Infinite Campus Parent Portal to receive texts directly to your phone or emails.

Important Note: When school is cancelled, all scheduled activities are cancelled. When school begins late, all morning activities are cancelled.

Parents....Please Note!

When school is delayed there is no breakfast served before school starts.

Asbestos Notice

All friable asbestos has been removed from the building. All non-friable asbestos has been covered. The district is in compliance with federal regulatory requirements. Information on asbestos is available in the office of the Superintendent. A copy of the asbestos report is available in the head custodian's office.

It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

Lisa Loecher, Jesup Middle School

531 Prospect Street P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 3 lloecher@jesup.k12.ia.us

Information for Parents

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

For further assistance, call:

Brian Pottebaum, Local Area Contact
319.827.1700, ext, 1102 or
Donna Eggleston, State Coordinator 515.281.3999

Transportation Reminders

- Students in PreK through 2nd grade will not be allowed off the school bus unless a parent/guardian is visible at the drop-off location.
- Please be ready on time - times may vary due to someone not riding or weather conditions.
- Please follow the rules.
- Please notify the transportation office when not riding.
- (319) 827 - 1700, ext. 1411 or 319-334-7435

