JESUP COMMUNITY SCHOOLS

"High Expectations, High Achievement"



Agenda for Meeting of the Board of Education January 13, 2025

January 13, 2025 6:00 PM – PreK-8 Media Center 531 Prospect St., Jesup, IA 50648 Call in: 319-827-1700 ext. 1370



- 1. Call to Order/ Pledge of Allegiance
- 2. Roll Call
- 3. Approval of Agenda and Previous Months Minutes
- 4. Public Comment
- 5. Staff/Student Reports
- 6. Administrator Reports
- 7. Superintendent Report
- 8. Board Reports/ Requests
- 9. General Business of the Board

9.1 Consent Items: Purchase Orders, Claims, Financials, Transfer of Funds Between Accounts, Transportation Report, Open Enrollment Applications, Contracts, Bids, Fundraisers, Items for Disposal, Personnel, Out of State Travel, and Early Graduation Requests

- 9.2 At Risk / Dropout prevention allocation for the SBRC
- 9.3 Buchanan County Conference Board
- 9.4 Policy Primer Updates
- 9.5 Series 100 Board Policies Annual Review and Approval
- 9.6 Opening and Consideration of Sealed Bids
- 9.7 Resolution Directing Sale of General Obligation School Bonds, Series 2025
- **10.** Correspondence Items
- 11. Adjournment

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It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator: Gina Feldt Jesup Middle School, 531 Prospect Street P.O. Box 287, Jesup, Iowa 50648-0287 or at gfeldt@jesup.k12.ia.us or call 319.827.1700. You may also contact: Office of Civil Rights, Chicago Office, U.S. Dept.of Ed., John C. Kluczynski, Federal Building, 230 S. Dearborn St., 37th Floor, Chicago, IL 60604 312-730-1560, fax312-730-1576 or email: OCR. Chicago@ed.gov